

P c 452, Fa 2022

I c : D. Sa a A. F e a

E- a : f_e_a@ee.ca

Office H : T da 2:30-3:30 H349

Tea ; a b a e

Ca ee H e 223:

M da 11:30 1:00

T da 1:00 2:30

Co rse Description

T e a f c e e a ab d ce a d c e e d a a e a d e d e e e f
ab .U a e ca a ce , e a c a e e a e a e c e
ac ca d e ca d a



(28%)

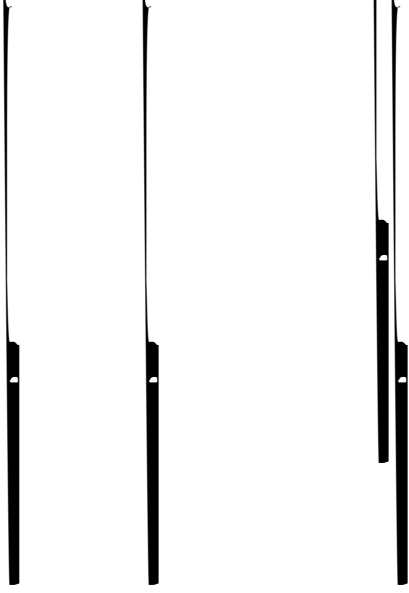
The first part of the term, *deed*, is defined as a voluntary act or omission that causes harm or benefit to another person. We can see this in the case of *People v. Karpis*, where the defendant was charged with kidnapping and murder. The court found that the defendant's actions were intentional and caused the death of the victim. This is a classic example of a deed that is both voluntary and harmful.

The second part of the term, *felony*, is defined as a serious crime that is punishable by death or imprisonment for more than one year. This is in contrast to a misdemeanor, which is a less serious crime that is punishable by a fine or imprisonment for less than one year. The distinction between the two is important because it affects the severity of the punishment and the rights of the defendant. For example, a person convicted of a felony is typically barred from holding public office or serving on a jury.

de e e f e ea c a dea .l d d a a d e e be aded. Ra e ,l
e ec a a 4 (200-350 d eac).

Grading method

U e e e a ed, c e c e be aded e ca e ce a



Que U e c ed d acadec c de a de e e e c
e e a c c a ce .F e f a , ea e ee e [Se a e P c Acade c](#)
[C de a f S de E e a C c a ce .](#)

Eac Fac a de e eda c de ac e a de abea ac dea
e e f acadec c de a f de fac e e a c c a ce . A a d Sce ce
de ad ae de ca f d e Fac f A a d Sce ce c a d e [a e e e e e](#)
[ca be b ed](#). S de e Fac e a d Sc a e e ed c e d efe
e c f e e Fac .

F da ce **s bmitting req ests**, ea e ee efe e Re ce G de a a abe e
[Acade c C de a eb e](#) de A f Acade c C de a .

N.B T e COVID-19 a de c a e a . If a e a e de e d c e
c ac f e e COVID, ea e acce **COVID-Related Absence Reference G** de e
[Acade c C de a eb e](#) . T de de f a a f
c de a , e e f d c e a (c d - ed ca d c e a) ca e
e e , a e a e Fac f ce a e e e e e .

If need e e acadec c de a f e , be e ed de ef
a e d a adde e e e e ac e ea acc d
l c /C d a Na e: Sa a F ea
l c /C d a e a adde : f e a @ ee .ca

S de a e e c a ed b e e a a e e ed bec e a a e a d c ac e
P f /C e C d a a a be ce C de a a bee e fed. A de a
c c a e C f de a a be. **Please follo p ith me sing email ithin 2**
da s of recei ng erification of o r Consideration req est.

F e f a e Acadec c de a ce , a a d a e e a
c c a ce, a d b a Acadec c de a e e , [ea e ee eb e](#)

Academic Integrit

Que de , fac , ad a a d affa a ee b e f d [f da e a](#)
[a e facade c e](#) : e , fa e e ec, e b a d c a e. T e a e
a e ce a eb d , a d a fa acadec c c a e be f
ec e. Ad e e ce e a e e e ed acadec c e f a
f da f e "fed" f a de ca e f dea" e e a e e ed a fe f e
U e (ee e [Se a e Re P c e a d P e](#)).

S de a e e ef fa a e e e e a c ce acadec c e
a d f e a e a e a d e be a c f e c e facade c
e . If a acadec c e a a be e A a d Sce ce Ca e da (ee [Acade c](#)
[Re a 1](#)), e [A a d Sce ce eb e](#), a d f e c f c e. De a f
acadec c e c de a a , e f a ed ae a , fac a , f e , e f f ed
a a , c ac ce a , a ed e f e ec a e , a ed c ab a , fa e
a d e b acadec c e , de a ef ec e a e facade c e , a d f ca , a da e
a e ca e de e e fa acadec c a Q ee' . G e e e e e e
a e , ac c c a e e e e a acadec c e ca a c a e e
e e f e de a e a ca e f a a e e a d e a a e e
fa e fac e a e e e da f e e

T rnitin

T c e e T ,a d-a a ca a e a a a da d fe ce e ce
 acade c e .N a , de be e ed b e c ea e Q
 T .l d , de ' be c deda ced c e e efe e ce
 da aba e, ee e be ed e deec a a .
 T a e f a de c f a ab ea e c f b ed
 a d fac ae e ce f ad .T c ae b ed fe a a e e eda aba e
 fc e a d d ce a a e a da a c ef eac a e .A a c e
 e e ce ae f ad c e a a a c e ed eda aba e. T d e
 dee e fa a ce f a a a cc ed. l ead, e c e f a e eed
 eec ea e c f a a a fa a e ce .

Pea e ead T P ac P ed e P ac P c a d Te f Se ce, c e e e '
 ea T .A ea e e a T e c e a d e ac ec e ;
 e e, e ce c ac Q ee ', T a a eed a e e T a
 a e e da ac eced c e e ac ec e f a e a e
 e .F e f a ab ca e e c ed e c e, ee T P ac
P c

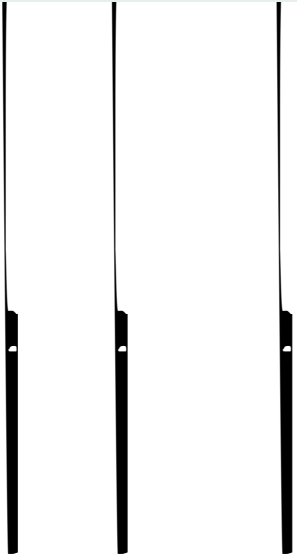
T a de e e ce a a e c eced e e e d Q ee U e
 a e a ed .Y e e e e f T e e ce bec e T
 Te f Se a d P ac c a d Q ee U e a ab f a de e de
 e ac d e a .

Technolog

T c e e a e Q ee ed f a e Q. Q ef be e

Participation and Communication

* a ead , bac , d ead ,
S aded = e e a da



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ada . c a c a e. ,
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 c ce a ac c ce c e a .

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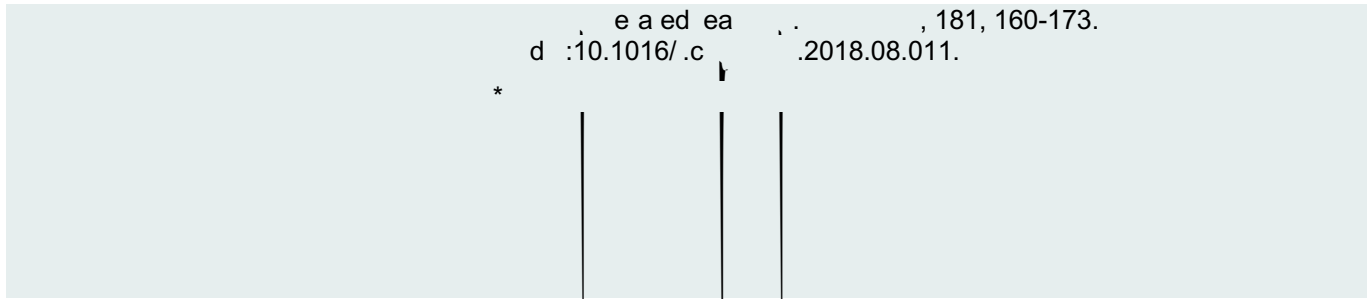
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*G a , K. S., Ge -Ha , T



P c #52

Developmental Psychology

D. Sa A. F e a

Ground Rules for Discussion: It's all about Respect!

Be e a ed. T 4 W/2T ,0 2,0 2 ,SD N0 2 , W

