

PSYC351 Syllabus

schedule has been posted. Exams will not be moved or deferred to accommodate employment, travel/holiday plans or flight reservations.

Missed Final Exam

Students who cannot write an exam during the April exam period due to a serious, extenuating circumstance (illness, death in the family) must follow the steps below to be eligible, and be available to write a deferred exam during the PSYC department's *Make up Exam period* May 11-14.

1. Obtain permission from their instructor to write a deferred exam. This requires notifying your instructor in advance or, under extraordinary circumstances, within 72 hours after, the exam, with appropriate documentation.
2. Complete and return the instructor-signed *Permission for an Incomplete Grade* form available on the Arts and Science website and return it to the UG office.
http://www.queensu.ca/artsci/sites/default/files/Permission_for_an_incomplete_grade%2021jan2011.pdf
3. Be available to write the makeup exam during the first available PSYC *Make up Exam period* in April.

Accommodations for Disabilities

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materials or to provide an instructor's course materials to anyone else for distribution (including note VKDULQJ VLWHV SRVWLQJ VDOH RU RWKHU [BHBQV RR GLHQ student who engages in such conduct may be subject to penalty for a departure from academic integrity and may also face adverse legal consequences for infringement of intellectual property rights.

Web Browsers

onQ performs best when using the most recent version of the web browsers, Chrome or Firefox. Safari and Edge are strongly discouraged as these web browsers are known to cause issues with onQ.

GRADING METHOD

Policy for Communicating with Teaching Assistant, Course Instructor, and E-mails:

The instructor and teaching assistant for this course would like to be available to you as much as possible. However, because of the large volume of emails that are often produced in courses with this

Course Schedule

Week	Date	Topic	Reading
Part 1: Emotion			
1	W 1/11	Intro	
	F 1/13	Historical Perspectives	Ch. 1
2	W 1/18	Evolutionary Perspectives	Ch. 2
	F 1/20	Body	Ch. 7
3	W 1/25	Brain	Ch. 6
	F 1/27	What is Emotion?	Ch. 4; Ch. 5
4	W 2/1	EXAM 1	
	Part 2: Foundations of Emotional Development		
	F 2/3	Theories of Socioemotional Development	Pollak et al. (2019)
5	W 2/8	Early Emotional Development	218-234
	F 2/10	Attachment	243-251
6	W 2/15	Genetics and Temperament	No readings
	F 2/17	No class	
7	W 2/22	READING WEEK	
	F 2/24	NO CLASS	
8	W 3/1	Anxiety & Fear	313-322
	F 3/3	EXAM 2	
Part 3: Development of the Regulation of Self and Other			
9	W 3/8	The Self & Self-Conscious Emotions	337-342
	F 3/10		