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~~• E. Bruce Ross, Cognitive Psychology: Connecting Research and Everyday Experience. Fifth Edition, Cengage, 2009.~~

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**SUGGESTED TIME C**



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## LATE ASSIGNMENT SUBMISSION

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- The initial discussion post must be submitted by the due date and you will receive a grade for it.
- Participation in the forum is required. The discussion is outlined in the syllabus and the assignment sheet.
- Late or final discussion submission will be accepted.
- Online quizzes must be completed during the week. Late submission will be penalized.
- Late content area assignment will be penalized 0%.

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teaching team contact information is located on the Home page of the course ("see" each in "team").

For enrollment questions, please contact the Course Question Forum, (located under Help in navigation area). Feel free to email us your questions on this forum. Most questions are answered within 48 hours.

Please use your Queen's email for inquiries at a moment's notice, especially for academic accommodations. If you need to have a more detailed conversation, please contact your instructor.

## COURSE FEEDBACK

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At various points during the course, students may be asked to take part in a variety of feedback activities (such as questionnaires and exit tickets).

Your feedback enables the team to make any adjustments necessary to improve the online learning environment. Additional student feedback will be sought throughout the course. All surveys are anonymous, and directly related to activities, assignments, and other course materials.

## NETIQUETTE

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In any course you often communicate with your peers and teaching team through electronic communication. You are expected to exhibit the best in you dealing with your colleagues online in activities, discussion and online communication.

Here is a list of netiquette guidelines. Please read them carefully and use them to guide your communication in this course and beyond.

1. Make a personal commitment to learn, understand, and use your peers.
2. Assume the best of others and expect the best of them.
3. Acknowledge the impact of online behavior on the people and make sure you write in a respectful and inclusive.
4. Recognize and value the experience, abilities, and knowledge each person brings.
5. Pay close attention to what your peers write for you respond. Think aloud and respond you write in for you to respond to others.
6. It's ok to disagree with ideas, but do not make personal attacks.
7. Be open to be challenged on your ideas and challenge others with the intent of facilitating growth. Do not demean or embarrass others.
8. Encourage others to develop and share their ideas.

## QUEEN'S EMAIL

## COPYRIGHT

Electronic materials are provided and are for the sole use of students enrolled in P-YC. Electronic materials may be downloaded for a student's personal use, but all not be distributed or retransmitted to anyone other than the student enrolled in P-YC. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy statement.

## ACADEMIC ACCOMMODATIONS

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes a plan for academic accommodation for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities.

If you are a student with a disability and think you may require accommodation, you are strongly encouraged to contact the Queen's Student Accessibility Service (QAS) as early as possible. For more information, including important deadlines, please visit the QAS website.

Students with course accommodation should contact ACO immediately following the initiation to inform them of any accommodation to their timed assessment and/or final exam(s).

If you have any questions regarding the implementation of your accommodation in this course, please contact a Kahewic (Accommodation and Learning Management System Administrator) at the following email: [yacom@queen.u.ca](mailto:yacom@queen.u.ca).

## ACADEMIC CONSIDERATIONS FOR STUDENTS IN EXTENUATING CIRCUMSTANCES

For all requests for academic consideration, please contact a Kahewic (Accommodation and Learning Management System Administrator) at [yacom@queen.u.ca](mailto:yacom@queen.u.ca).

Academic consideration is a process for the university community to provide a compassionate response to a student experiencing unforeseen, short-term extenuating circumstances that may impact or impede a student's ability to complete their academic. It may include but is not limited to,

- short-term physical or mental health issues (e.g., stomach flu, pneumonia, COVID-19, vaccination, etc.),
- bereavement or traumatic event (e.g., death of a loved one, divorce, sexual assault, social injustice, etc.),
- equipment or law or public health authority (e.g., court date, illness, etc.)

Queen's University is committed to providing academic consideration to student excellence in extenuating circumstances. For more information, please refer to Senate Policy on Academic Consideration for Student in Extenuating Circumstances.

Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with equitable

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Please note that mobile device use is not recommended for the course as they cause several known issues in onQ.

## STUDENTS STUDYING OR TRAVELLING ABROAD

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If you plan to travel, we strongly recommend that you confirm Internet availability in your host country prior to departure. In that event, students in other countries have been locked

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## EXPECTATIONS OF STUDENTS

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You will have many opportunities for you to interact with your instructor, your classmates, and your peers. This interaction (including discussion) will allow you to share ideas and learn from your teacher, team, and from your peers. You are expected to behave with integrity at all times when interacting with each other. Meet the netiquette and discussion guidelines which provide more detail about what is expected when interacting with one another.

## COURSE AN

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