



B:AUCC

# Psychology 100: Principles of Psychology

λ:β 6.0 units; F

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There are no pre-requisites for this course. Note that this course is asynchronous. This means that there are no set times each week.

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As students are living across time zones, many face challenges with internet bandwidth, and glitches happen at the worst times. We hope that the asynchronous nature of this course will help to reduce those barriers.

Please note, though the course has no formal lecture meeting time, there are weekly activities and assignments that are required (with flexibility described below). The due dates are firm, and exams occur at the time scheduled by the Registrar. All due dates posted in this course are in "Kingston" time (Eastern).

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We would like to acknowledge that the Queen's campus upon which this course is being hosted from is situated on traditional Anishinaabe and Haudenosaunee territory. We are grateful to be able to be live, learn and play on these lands.

To acknowledge this traditional territory is to recognize its longer history, one predating the establishment of

the earliest European colonies. It is also to acknowledge this territory's significance for the Indigenous peoples who lived, and continue to live, upon it and whose practices and spiritualities were tied to the land and continue to develop in relationship to the territory and its other inhabitants today. The Kingston Indigenous community continues to reflect the area's Anishinaabek and Haudenosaunee roots. There is also a significant Métis community and there are First people from other Nations across Turtle Island present here today.

To read more about the history of the land, see the Queen's Encyclopedia.

We encourage you to learn about the history of the lands upon which you are currently living, working, and playing.

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An introductory survey of basic areas of psychology including perception, cognition, learning and motivation and their biological substrata. Also reviewed are child development, individual differences, social psychology, and clinical psychology. Resa

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<https://ecampusontario.pressbooks.pub/testbookje/>

Please note that this book is compatible with many e-readers and screen readers. Please click "Download this book" to se

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that in our discussion forum, we maintain a professional tone. Please post messages to the discussion board with the intention of seeking solutions, exploring topics in a scholarly manner, and with openness for respectful discussion.

Remember that there are many humans on the other side of the computer screens in this class, and our discussion board is our virtual classroom space. In the event that a message is posted without the intention of seeking solutions, exploring topics in a scholarly manner, or without an openness for respectful discussion, it will be removed. Please see the "netiquette" policy below for more information.

You may have a personal question arise--please do not post this to the discussion board for your own privacy. If you have a question that is specific to your circumstance, please send it to PSYC100@queensu.ca so that we can help in a private manner :)

Questions related to your ongoing weekly lab assignment should go into your lab discussion forum. If there is no discussion forum that week, please post to the Course Questions Forum.

May be arranged by appointment, by writing to PSYC100@queensu.ca We can hold online (e.g., Skype/Teams) office hours by appointment. Drop-in office hours will also be provided, and these will be posted in a widget on our course onQ homepage.

At various points during the course, students may be asked to take part in a variety of feedback activities (such as questionnaires and exit tickets). This feedback enables the team to make any adjustments necessary to improve the online learning environment. Additional student feedback will be sought throughout the course. All surveys are directly related to activities, assessments, and other course material. Thanks in advance for sharing your feedback so that we can make adjustments.

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This course includes a variety of assessment types.

Assessments

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alternative assignment, you must contact  
contact information on SONA for their email) before

of a particular study (see the study's







Students enrolled in at least one on-campus course are expected to write all their exams on-campus. If you have extenuating circumstances preventing you from writing your exam, you may be eligible to apply for Academic Consideration please refer to , you may apply for an

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<http://www.queensu.ca/secretariat/policies/senate/report-principles-and-priorities>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and their behaviour conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations/regulation-1>), on the Arts

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If you plan to travel, we strongly recommend that you confirm Internet availability in your host country prior to departure. In the past, students in other countries have been blocked from accessing certain websites relevant to their courses, as well as onQ. It is the responsibility of all students to book travel around course work, as we cannot change the format or timing on assessments or assignments as a result of travel plans.

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As noted in Academic Regulation 9t

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, beyond what is required for the course (for example, purchasing the company's

products),

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The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Queen's Student Accessibility Services (QSA S) and register as early as possible. For more information, please visit the QSA S website

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7. Click Save.

Please allow 24 to 48 hours for your preferred name to be registered within the system. If you have further questions or concerns please contact ITS at Queen's University.



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