

Instructor: Dr. T. MacDonald
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In the tutorials, students will be expected to participate in the group discussion, activities, and role-plays. Your participation in these activities will be worth 5% of your final grade.

Three of the class assignments will require a written summary. The first assignment is a summary of an article, and is worth 2.5% (due on January 22). The second assignment requires reading two articles and writing a two-page thought paper, and is worth 5% (due on February 26). The final assignment is a case study, requiring a short paper and a presentation to the class, and is worth 7.5%. This final assignment will be handed in as a group on Wednesday, April 7: In this case, each member of the group will receive the same grade.

The major assignment for this course will be to formulate a research question after your reading of a specific area in the relationship literature. This assignment should be approximately 10-12 typed, double-spaced pages. Your paper (and references) should adhere to APA style.

Your research proposal should include:

- a) an introduction to your topic and a literature review
- b) an original research question, based on your readings in the area
- c) your hypotheses for the research question, and the
- d) a brief description of the methodology that you would use to test your hypotheses
- e) a discussion of the value of your research question, and its potential implications

Your research proposal can be based on any area within the relationships literature. Please note that although you are free (and encouraged) to discuss your ideas with other members of your group, or other classmates for feedback, your research question must be your own (i.e., this is an individual assignment). Also, I encourage each of you to make an appointment with me after you have an initial idea about your research question. I will be happy to help you formulate your question, suggest sources for background research, and make sure that you are on the "right track". I realize that the process of generating an original research question can be daunting, but it is also an exciting process, and a challenging one. I hope that you will enjoy the task of forming your question--this is the most critical task for any researcher. Who knows--your research question may turn in to a great honours thesis or doctoral dissertation!

Part A. Ten multiple choice questions, @ 1 mark = 10 marks.

Part B. One essay question worth 5 marks = 5 marks

Part A. Ten multiple choice questions @ 1 mark = 10 marks

Part B. Five short answer questions @ 2 marks = 10 marks

Part C. One essay question worth 5 marks = 5 marks

Please note the following points regarding examinations:

Midterm: If you are unable to write the midterm examination, a medical certificate (or other

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by computing your numerical course average to a letter grade according to Queen's Official Grade Conversion Chart as follows:

	100
	90
	80
	70
	60
	50
C+	67-69
C	

they have an equitable opportunity to participate in all of their academic activities. The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016 (see <https://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.us/cwww/files/files/policies/senate-andtrustees/ACADACCOM>)