Course format

This year, for the first time, the course will be offered online. You will be placed into a team of 5-6 of your peers and work together, with the other teams and your instructional team.

There will be no pre-planned lectures; instead, you will be responsible for learning the material by completing readings in advance with your teammates and working on assignments together.

Each week will consist of the following four components:

1. Readings: Each week you will have readings to complete asynchronously with your peers online. You will be interacting with the readings by annotating and highlighting sections that you find interesting or confusing, and posing and answering questions to and from your peers to further expand your, and their, understanding.

2. Application Activities: Once the interactive readings are complete, your team will be given 'application activities' to work through to apply and consolidate your understanding. You will need to find a time to meet online.

3. Mini lecture: Once all teams have completed and submitted their application activities, I will record a mini lecture to address any confusion or misunderstanding and expand upon what you have learned.

4. Office Hours: Each week, I will hold optional drop-in office hours at times conducive to as many of you as possible. I am also available to meet individually via Teams for those who cannot make office hours.

On Fridays you will have a synchronous training session along with the graduate students PSYC 100 TAs. This will be led

Workload
This is a six unit course and thus you can expect to devote approximately 18 hours per week to it during the fall term, with several hours devoted to reading and thinking about the research literature and then completing your team activities, a few hours preparing for and facilitating your two lab sections and finally, pockets of time to work on the bigger assignments. I strongly encourage you not to take more than three other courses.

Readings
A list of readings and resources is posted on OnQ. You must complete the assigned readings by the deadline each week.

Evaluation

Knowledge

Topics   The reading list is posted on OnQ with links to the articles.

    Week 1   Getting to know one another and the course expectations/Starting to reflect.

    Week 2   Situating the scholarship of teaching and learning (Design a research study)

    Week 3   Cognitive models of Learning

    Week 4   Cognitive models of Learning

    Week 5   Can we improve lectures? (Workshop on Peer Instruction)

    Week 6   Small group learning (Workshop on Team Based Learning)

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