

COURSE DESCRIPTION

A survey of the history of modern psychology, from the 17th century to the 21st century. The historical background and theoretical impact. Emphasis will be placed on understanding the

emergence of modern day psychology will be discussed.

UNIVERSITY OPERATING DATES

Sep 30 Tuition due

Sep 8 Classes start

LEARNING OUTCOMES

After completing PSYC 397, students should be able to:

1. Describe philosophical traditions that laid the groundwork for modern psychology.
2. Identify the events in the history of scientific, applied, and professional psychology.
3. Outline key perspectives in scientific, applied, and professional psychology.
4. Understand how the development of psychology was shaped by external forces.
5. Identify important figures in the emergence of psychology and describe their contribution to the field.
6. Describe how psychology has and continues to shape society.

C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

CONTACTING THE TEACHING TEAM

The teaching team contact information is located on the Homepage of the course (see "Teaching Team").

For general questions about the course, please post to the Course Questions Forum, (located under Help in the navigation bar). Feel free to help answer your peers' questions on this forum. Most questions are answered within 24 hours.

Please use your Queen's email for inquiries that are more personal in nature, or for issues such as academic accommodations or marking. If you need to have a more detailed conversation, please contact your instructor.

COURSE FEEDBACK

At various points during the course, students may be asked to take part in a variety of feedback activities (such as questionnaires and exit tickets).

This feedback enables the team to make any adjustments necessary to improve the online learning environment. Additional student feedback will be sought throughout the course. All surveys are anonymous, and directly related to activities, assessments, and other course material.

NETIQUETTE

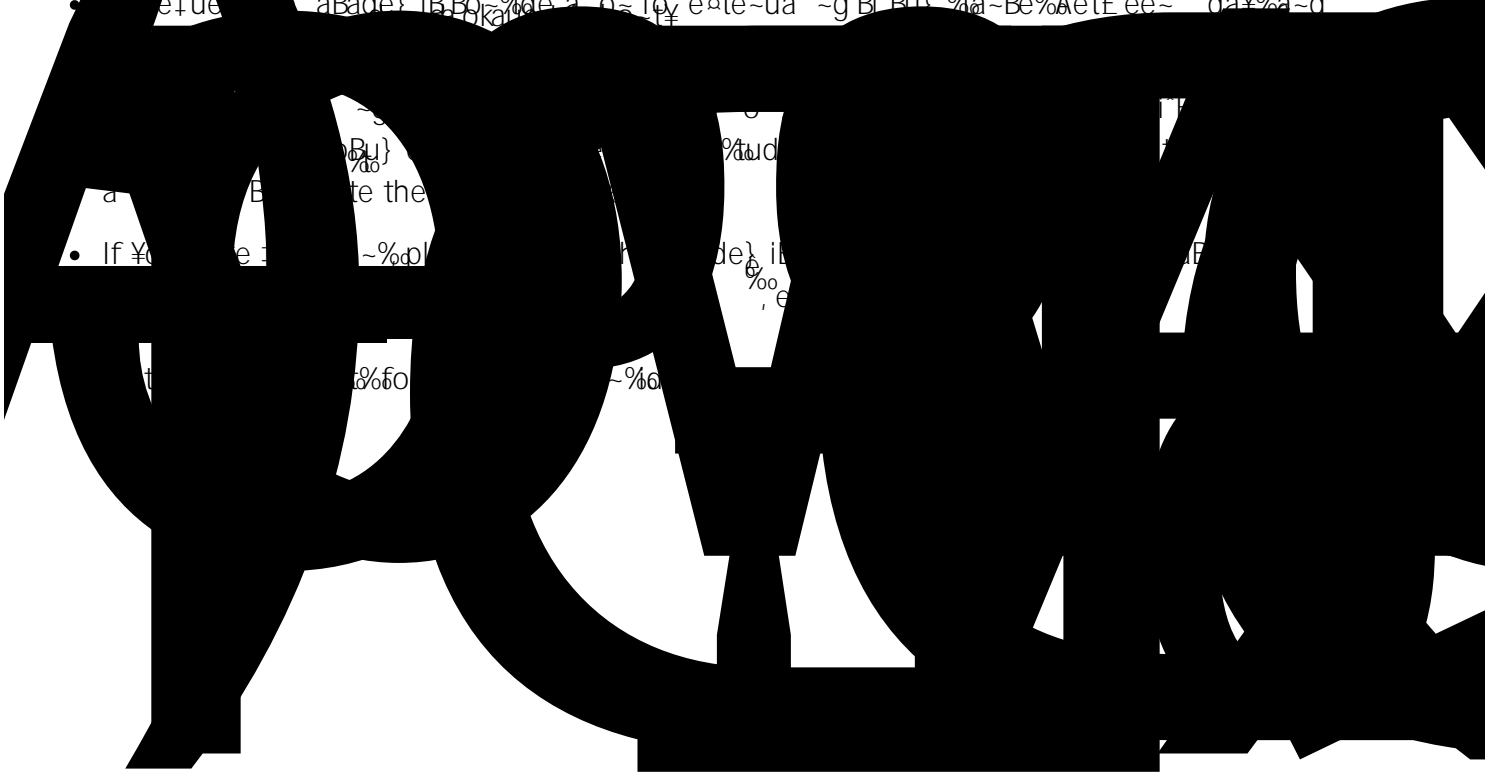
In any course you often communicate with your peers and teaching team through electronic communication. You are expected to use the utmost respect in your dealings with your colleagues or when participating in activities, discussions, and online communication.

Here is a list of netiquetteTM guidelines. Please read them carefully and use them to guide your communication in this course and beyond.

1. Make a personal commitment to learn about, understand, and support your peers.
2. Assume the best of others and expect the best of them.

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3. Upload your signed form to the Arts & Science Academic Consideration Portal. If you encounter technical difficulties please reach out to asc.consideration@queensu.ca

As soon as possible, follow-up with your instructor(s) either by email or in-person to discuss how you will be making up for the missed academic requirements. This may require

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