

Psychology 343
Judgement and Decision-Making, Fall 2020
REMOTE ASYNCRONOUS VERSION

Instructor: David Hauser (he/him)
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Virtual office hours: Wed 3 pm – 5 pm EST (but note that other times are available upon request)

Virtual office hours link: [here](#) (be aware that clicking this will basically drop you straight in the meeting)

Teaching assistants:
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Required Texts:

Predictably Irrational by Dan Ariely (Revised and Expanded Edition, First Harper Perennial Edition published 2010)

Thinking, Fast and Slow by Daniel Kahneman (Anchor Canada Edition, published 2013)

(Sorry, I do not know whether old versions of the textbook are OK. I am using the versions described above. If you wish to use an older version of these books, you are responsible for any discrepancies in content).

Course Overview:

This course is focused upon classic and current issues judgment and decision-making (JDM). We will draw upon and compare perspectives from cognitive and social psychology as well as behavioral economics. Many of the topics should help students improve the quality of their own

Upon completion of this course, a successful student should be able to:

1. Understand and evaluate major constructs in judgment and decision making, such as rationality, prospect theory, overconfidence, and incidental influences (exams & final)
2. Evaluate how these constructs intersect (exams & final)

Grading Scheme & Grading Method:

Participation assignments 10%
Paper 1 20%
Paper 2 20%
Exam 1 0% or 20% or 30%
Exam 2 0% or 20% or 30%
Final 0% or 20% or 30%

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter

Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
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you get 0 points. There are 10 weeks of material and participation assignments. assignments are worth 1 percentage point, for a max of 10 percentage points.

Papers

There will be two paper assignments for this course, each worth 20% of the course mark. Both assignments will stress application of principles covered in lecture and the readings to understanding judgment and decision- assignments will be posted in onQ at least 3 weeks prior to their due date and will be submitted via onQ.

NOTE: If you wish to request a regrade of a paper assignment, please provide a compelling

on Academic Consideration for Students in Extenuating Circumstances is available at <http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslwww/files/files/policies/senatandtrustees/Academic%20Considerations%20for%20Extenuating%20Circumstances%20Policy%20Final.pdf>

Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances. Arts and Science undergraduate students can find the Faculty of Arts and Science protocol and the portal where a request can be submitted at: <http://www.queensu.ca/artsci/accommodations>. Students in other Faculties and Schools who are enrolled in this course should refer to the protocol for their home Faculty.

If you need to request academic consideration for this course, you will be required to provide the name and email address of the instructor/coordinator. Please use the following:

Instructor/Coordinator Name: David Hauser

Instructor/Coordinator email address: david.hauser@queensu.ca

Academic Integrity:

Faculty, administrators and staff all have responsibilities for upholding the fundamental values of academic integrity; honesty, trust, fairness, respect, responsibility and courage (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive.

Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities

<http://www.queensu.ca/secretariat/policies/senate/report-principles-and-priorities>).

points per hour will be subtracted from late exams.

Course Schedule:

Week opens Sept 7	Topics	Readings*	Participation assignments	Assessm ents due
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Readings chapter names:

Thinking, Fast and Slow by Daniel Kahn

7. The problem of procrastination and self control
8. The high price of ownership
- 9.