

COURSE DESCRIPTION

An introductory survey to human sexuality, including different theoretical perspectives on human sexuality, the researchc4 .1 (c) 0.3 (h) - /TT2 1 Tf (COU. (o) -0.2 (l) -0.3 (o) -0.2 (g) -0.5 (y) -0.5 () 0.3uen)

ubiquitous nature, sexuality is an issue that requires understanding. In this course, we explore basic information about sex and sexuality, including the history of sex research, theories of sexuality, sexual anatomy, sexual development, and the nature of sexual response. We also discuss potentially controversial issues, such as fertility, contraception and abortion, sexually transmitted infections, sexuality across the lifespan (including sexuality in children and elderly people), sexual dysfunction, and the use of sexuality in negative ways, such as sexual assault.

You will develop knowledge by examining common research techniques in relation to theory, as well as biological, social, and cultural influences. Furthermore, you will learn to employ critical thinking skills to objectively analyze, evaluate, and discuss sexuality research in an open, academic, and professional forum together with your online peers. This course pays particular attention to Western sexuality research and theory.

Because of the nature of the material, and the importance of understanding sexuality, we discuss sexuality and sexuality research frankly. Online lessons and any additional materials (e.g., readings, videos, etc.) may be sexually explicit, and are intended to facilitate discussion and the learning process. Please consider the nature of the course material before deciding to continue in this course.

Note: If you suffer from issues related to sexuality, you will likely not benefit personally from this class other than gaining information. If you are in need of resources, please contact the instructor.

UNIVERSITY OPERATING DATES

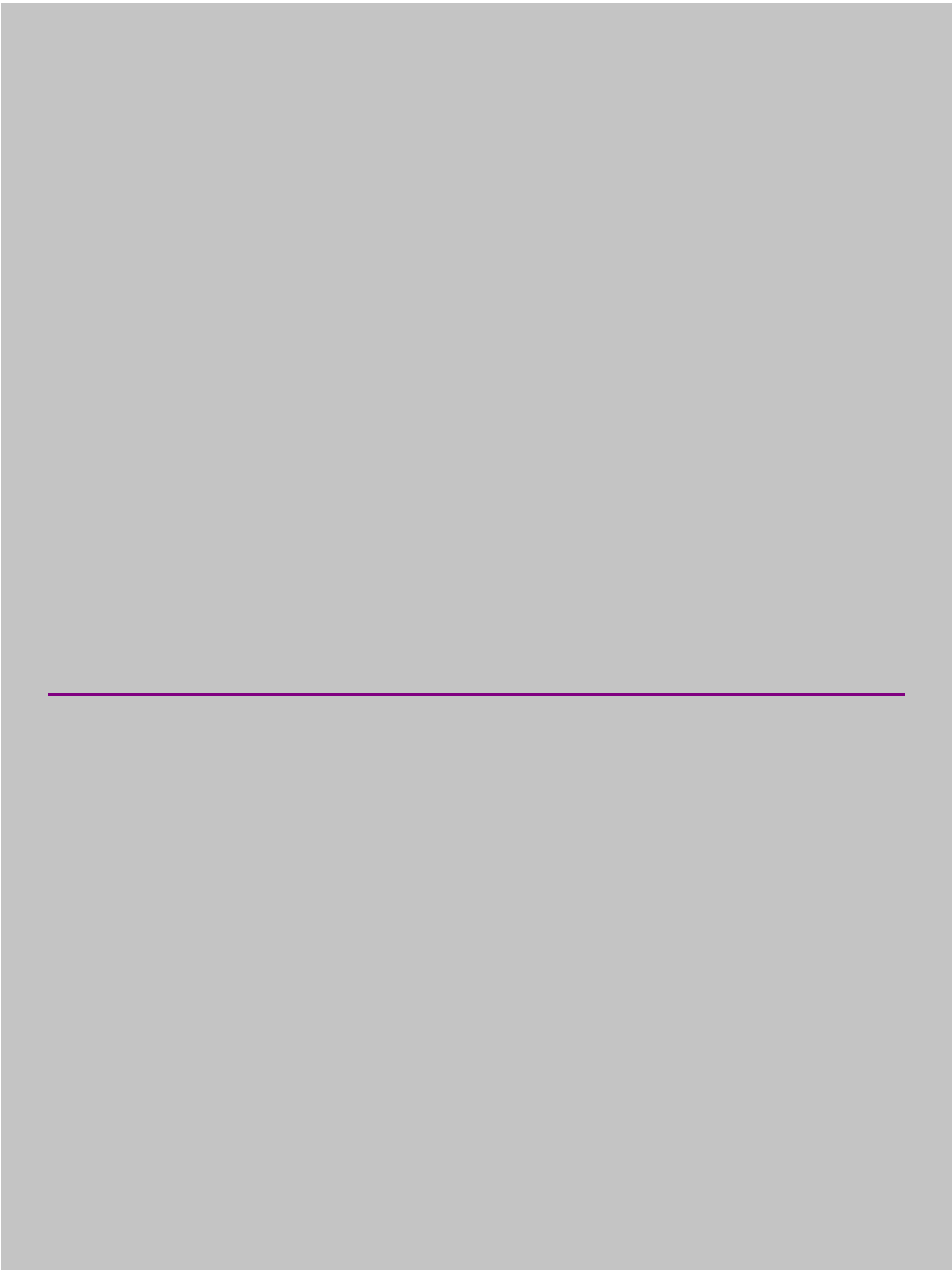
Jan 10	Tuition due
Jan 11	Classes start
Jan 22	Last day to add courses
Jan 22	Last day to drop courses without financial penalty
Mar 5	Last day to drop without academic penalty
N/A	Last day to change exam centre
Mar 7	Last day to submit exam accommodation requests (if applicable)
Apr 9	Classes end
Apr 14-30	Exam Period

LEARNING OUTCOMES

By the end of this course, successful students will be able to:

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Week 1	Historical perspectives of sex
Week 2	Genital anatomy
Week 3	Sexperts from the Sexual Health Resource Center discuss contraceptive options and healthy sex
Week 4	Sexual response and how it can be measured in the lab
Week 5	Communication and consent
Week 6	The spectrum of sex and gender
Week 7	"Vanilla" and kinky sex
Week 8	Sexual/affectional orientations
Week 9	Sexual variations
Week 10	Sexual dysfunctions
Week 11	ThxT68.8579 !(%8.8579 46 8.1e) u n /Cs1 c



A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

Late Policy

For the written assignments, the late policy is as follows: for each day late, 20% of the obtained mark on the assignment will be deducted, unless the instructor is aware of a documented accommodation or extenuating circumstance as soon as possible before the deadline. Please see the section entitled "Academic considerations for students in extenuating circumstances" for more information. Failure to abide by this policy will result in a grade of zero for the missed assessment.

The decision of whether to reweight or reschedule an assessment is made in conjunction with the student, taking into account the nature of the issue that prevented the writing of the originally-scheduled assessment and practical issues related to the course. Please email the teaching assistants and Dr. Pukall as soon as possible once you know that you will miss an assessment.

Note: There is no opportunity for extra credit or make-up work.

Accommodation After the Fact

Once a student has written an examination/submitted an assignment, they may not subsequently be granted accommodation such as being offered a second opportunity to write the assignment. Students who cannot perform to the best of their abilities due to a serious, extenuating circumstance must inform their instructor before attempting an assignment or completing a course to arrange appropriate accommodation. Appeals to change a grade after the fact must be made to the Associate Dean (Studies) and will only be supported by the Department in exceptional circumstances.

CONTACTING THE TEACHING TEAM

We have designed this course to allow for as much feedback on your work as we can fit in. As a rule, we will provide answers to your questions about the course content and any assessments as quickly as possible, usually within 24 hours during regular business hours. Feedback on written assignments

typically takes 1-2 weeks, depending on the specific length of the assignment (i.e., the longer the written assignment, the longer it will take to receive your grade/feedback).

If you would like to request a regrade of any written assignment, please go to "Activities" and select "Regrade Request." You will be taken to a form to complete, and you will be asked to submit this form along with the written assignment you submitted, complete with highlights and notes detailing the issue. You will be able to submit a regrade request within 48 hours of the grade being posted; any requests received after the 48 hour deadline will not be reviewed or considered. Please note that grades are rarely changed, as we use rubrics in a consistent manner to ensure fairness across all students in the course.

Contact details for the teaching team can be found on the front page of the course site.

We are always happy to receive your questions and concerns, and will respond as quickly as possible (although please keep in mind that due to other teaching commitments or even time differences, there may be a delay).

The teaching team contact information is located on the Homepage of the course (see "

Here is a list of netiquette guidelines. Please read them carefully and use them to guide your communication in this course and beyond.

1. Make a personal commitment to learn about, understand, and support your peers.
- 2.

Students with course accommodations should contact ASO immediately following registration to inform them of any accommodations to their timed assessments and/or final exam(s).

ACADEMIC CONSIDERATIONS FOR STUDENTS IN EXTENUATING CIRCUMSTANCES

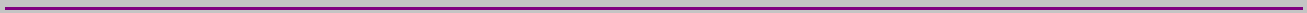
To submit a Request for Academic Consideration, go to: <https://www.queensu.ca/artsci/undergrad-students/academic-consideration-for-students>.

After you submit your request, it is essential that you contact your instructor(s) to discuss arrangements for completing the academic requirements that you have missed.

Academic consideration is meant to help you manage a short-term extenuating circumstance that is beyond your control and could affect your academics. This might be a sudden physical or mental illness, a serious injury or required treatment for yourself or a significant other, bereavement (e.g., death of a family member or close friend), or a traumatic event (e.g., sexual assault, divorce). Another example is an absence due to a significant event, such as participating in a varsity championship or performing at a national or international event.

Academic consideration for an extenuating circumstance may include but is not limited to:

- an excused absence
- a deferral
- an extension
- a modified schedule for assignments, projects, labs, or placements
- an alternative assignment
- a re-weighting of term marks
- permission for an incomplete grade
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extensive database of content, and produces a similarity report and a similarity score for each assignment. A similarity score is the percentage of a document that is similar to content held within the database. Turnitin does not determine if an instance of plagiarism has occurred. Instead, it gives instructors the information they need to determine the authenticity of work as a part of a larger process.

Please read Turnitin's Privacy Pledge, Privacy Policy, and Terms of Service, which governs users' relationship with Turnitin. Also, please note that Turnitin uses cookies and other tracking technologies; however, in its service contract with Queen's Turnitin has agreed that neither Turnitin nor its third-party partners will use data collected through cookies or other tracking technologies for marketing or advertising purposes. For further information about how you can exercise control over cookies, see Turnitin's Privacy Policy:

Turnitin may provide other services that are not connected to the purpose for which Queen's University has engaged Turnitin. Your independent use of Turnitin's other services is subject solely to Turnitin's Terms of Service and Privacy Policy, and Queen's University has no liability for any independent interaction you choose to have with Turnitin.

As a student, you have the right to opt out of Turnitin. You must notify the instructor by the end of Week 3 of the term, and make arrangements for additional work or alternative strategies to ensure the integrity of the work. In such instances, the instructor is still expected to ensure the integrity of your work.

- <https://www.queensu.ca/academicintegrity/students/avoiding-plagiarismcheating>
- <https://integrity.mit.edu/handbook/academic-writing/avoiding-plagiarism-paraphrasing>
- http://writing.wisc.edu/Handbook/QPA_paraphrase.html

COMPUTER REQUIREMENTS

Please note that mobile devices are not recommended for the course as they cause several known issues in onQ.

Computer Specifications

- Windows 8.1 or newer
- OS X 10.13 (High Sierra) or newer
- Dual Core 2 GHz processor
- 4 GB RAM
- Soundcard

Supported Browsers

- Chrome (preferred - latest version)
- Firefox (latest version)
- Safari is not recommended as it causes several known issues in onQ
- Edge is not recommended as

Internet Connection

- Wired high speed access: Cable or better
- Wifi is not recommended

STUDENTS STUDYING OR TRAVELLING ABROAD

If you plan to travel, we strongly recommend that you confirm Internet availability in your host country prior to departure. In the past, students in other countries have been blocked from accessing