



- Myers, D. G., Spencer, S. J., & Jordan, C. H. (2018). *Social Psychology* (7th Canadian ed.). New York: McGraw-Hill.

**Please note: This textbook has an "e-version" as well, which you can purch



ASSESSMENTS AND ACTIVITIES DESCRIPTION

*YoumR

When you registered for the course, you indicated the exam centre location. e

Each of the three short assignments are worth 5 marks. The late penalty is 1 mark out of 5 for each day late.

GRADING

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

CONTACTING THE TEACHING TEAM

The teaching team contact information is located on the Homepage of the course (see "Teaching Team").

For general questions about the course, please post to the Questions discussion forum topic, (located in the upper right corner of the homepage of the course). Feel free to help answer your peers' questions on this forum. Most questions are answered within 24 hours.

Feel free to help answer your peers' questions on this forum. Most questions are answered within 24 hours.

Course materials, exams, and departure from the instructor's distribution. A student's integrity and rights. PS

ACCESS

Queen's University is committed to ensuring that all students of this community have the opportunity to succeed. We ensure they have access to the resources they need. For Access to Success, see the Senate Policy for Access to Success, adopted in November 2016. If you are a student with a disability, you are strongly encouraged to register as early as possible with the QSA website.

Students are encouraged to register following registration to inform the instructor of any accommodations for exam(s).

ACADEMIC EXTENUATING CIRCUMSTANCES

To see the full policy, visit: <https://www.queensu.ca/artsci/undergrad-student/academic-extenuating-circumstances>

Affected students should contact their instructor(s) to discuss arrangements for requirements that you have missed.

Academic extenuating circumstances help you manage a **short-term** extenuating circumstance that is beyond your control and that affects your academics. This might be a sudden physical or mental illness, a need for medical treatment for yourself or a significant other, bereavement (e.g., death of a close friend), or a traumatic event (e.g., sexual assault, divorce). Another example is participation in a significant event, such as participating in a varsity championship or professional or international event.

An application for an extenuating circumstance may include but is not limited to:

- medical absence
- bereavement
- academic extension
- a modified schedule for assignments, projects, labs, or placements
- an extension of time for

- permission for an incomplete grade
- course withdrawal without penalty (this requires an appeal to the Associate Dean of Studies)

Your instructor will determine what academic consideration is appropriate for your course based on the academic requirement(s) you may miss and the essential requirements/learning outcomes of the course. All students who receive academic consideration must meet all essential academic requirements/learning outcomes and standards of the course. Academic consideration does not constitute a student's achievement in a course/program.

Situation 1: Request for Academic Consideration up to 3 days:

- Each student can make one request for academic consideration for up to 3 days without supporting documentation, i.e., academic term (i.e., Fall, Winter, Summer). Any additional requests for academic consideration for up to 3 days will require supporting documentation.
- Requests for academic consideration under 3 days must be submitted as a

Students who are making a request for academic consideration related to a significant event must follow these steps outlined below. If you are participating in an event at the provincial, national, or international level that is either a Queen's Varsity Athletics event or an event to which you were invited as a distinguished guest, you can complete this form. Please submit requests a minimum of 2 weeks before the sanctioned events or as soon as the event is scheduled.

Gather the following information:

- A personal statement about why participation in the event is significant to you/Queen's
- Specific details about what is being missed (i.e., exactly what courses, what tests, what assignments, etc.)
- A copy of the invitation to participate/details about the competitions that determine who is invited
- Any other relevant details about the event (i.e., tournament information, schedules, team details, who is participating)

2. A minimum of two weeks before the sanctioned event, or as soon as the event is scheduled, complete and submit a Request for Excused Absence for Significant Event Form to either:

- Queen's

(see Academic Regulation 1), on the Arts and Science website, and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and R
