
The purpose of this course is to improve your numerical and critical thinking skills to help you make better decisions in both your personal and professional life. To achieve this, you will learn about probability, how to make sense of random data, how to describe data in a clear way, and how to solve problems and make predictions using statistics. The components of this course have been designed with care to maximize your opportunity to learn in an engaging and supportive environment.

We look forward to exploring the wonderful world of statistics with you.

As a learning requirement a difference of student habits in online learning here are some good habits to help you succeed.

- Make sure you have enough time to master the weekly module material. Cramming at the last minute may work for traditional learning, but it does not give you enough time to build the connections across the material that you need for online learning.
- The online material contains lessons, quizzes, and additional resources to go to read for each week. Give yourself the time to work through the main material, and then of the additional resources when you find concepts more challenging.
- The central part of online learning is what is the center of your learning. Working through the online material gives you a foundation, but you need to develop the connections that come

Soft are Skill q i e are imed q i e de igned o e al a e o r kill in Micro of E cel and RS di o ba ed on ha o e been a gh in he preceding orial .The q i e ar a a ed ime (ee Timeline for da e and ime) and are done online. I i here pon ibili of he den o en re ha he are ing a reliable comp er and in erne connec ion, and are orking in a ph ical pace ha i amenable for he q i .

Weekl Prepara or Q i e

There are 10 q i e , each open for a eek (ee Timeline for da e and ime). The q i e ill con i of m liple-choice q e ion ba ed on he eekl ma erial from online mod le , elf- a e men and of are g ide (hen applicable). Yo can ake he q i p o 5 ime . Yo r highe mark ill be recorded a o r mark for he q i .

T orial Ac i i ie

There are 10 nchrono (li e) orial ac i i ie in he co r e. Each of he e are comple ed in a ir al gro p of 3-4 den . The orial are performance- ba ed ac i i ie de igned o reinforce concep from all a pec of he co r e. The e ac i i ie are in ended o help o ee he ili of a i ic in o rre pec i edi cipline.

Each eek o ill ign p for one orial ec ion ha ork i h o r ched le. Yo m a end he orial ha o igned p for o recei e a grade. If o a end a orial ha o did no ign p for, o ill recei e a grade of ero (e en if o comple ed he orial ac i i). The orial are capped, o plea e ign p earl if o ha e con rain in o r eekl ched le. Yo can change o r orial a an poin b nenrolling and hen igning p for a ne orial. Ho e er, onl do hi if here i pace in ano her



require a rate of 20min/hr for an approved accommodation, we will gladly add hours or reduce the QAS accommodation (see Accommodation in the Policies section below, or click the blue Accommodation button on the course homepage).

If you cannot rise a term and have an approved academic consideration, your final exam will be re-weighed to include the weight of the term. For example, if you miss the term (or half 10%), the final exam will increase from 30% to 40%. There are no make-up terms because the final exam is cumulative and affords the opportunity to demonstrate the knowledge that you have gathered in the term(s).






If you cannot rise the final exam and have an approved academic consideration, you will be required to rise a deferred exam at some point during the following academic term.

Late Policies

Tutorial activities are due at the end of each scheduled tutorial. The late penalty is 10% per day.

All components of this course will receive a numerical percentage mark. The final grade or receive for the course will be determined by combining the numerical course average and the final grade according to the Official Grade Conversion Scale:

The teaching team contact information is located on the Homepage of the course (see Teaching Team).

For general questions about the course, please post to the eekl Course Question i4hc.r (eam)     

4. Recognize and value the experience, abilities, and knowledge that each person brings.
5. Carefully re-read or reread before posting or ending a post.
6. It is okay to disagree with ideas, but personal attacks will not be tolerated.

The University communicates with you via Queen's email. Please check your email regularly to ensure you do not miss important information related to your course.

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Sena e Polic on Academic Con idera ion for S den in E en a ing Circ m ance .

Plea e ee he Academic Con idera ion Req e b on on he co r e homepage o appl for an academic con idera ion in hi co r e. No e ha o ill be aken o he den req e por al here o ill be req ired o pro ide he name and email addre of he in r c or/coordina or. For hi co r e, plea e be re o e he follo ing email addre :in2 a @q een .ca.

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OS X 10.8 or higher
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4 GB RAM
Internal, USB or external iSight microphone or
preferably headset
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