

**ADVANCED ADULT CLINICAL PSYCHOLOGY  
PSYC 399  
Winter 2019**

**Monday 8:30-10:00am  
Thursday 10:00-11:30am  
Dunning 14**

**Instructor**

Dr. Kate Harkness  
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Thursday 11:30am-12:30pm

**Teaching Assistant**

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office: Humphrey 220  
office hours: Monday 10-11am  
Tuesday 9:30-10:30am

**Learning Outcomes**

To complete this course, students will demonstrate their ability to:

1. Understand the definitions of, and assessment methods for, psychopathology
2. Identify and describe the major etiological models of psychopathology
3. Describe the major evidence-based treatment modalities for psychopathology
4. Apply the knowledge of etiological treatment models for psychopathology to develop novel research questions

**Course Description**

The purpose of this course is to provide students with an advanced understanding of theories of the etiology, pathology, and treatment of mental illness. Theory and research will be emphasized that cut across traditional diagnostic categories and will focus on domains of social, cognitive-affective, and biological functioning.

**Required Reading**

Craighead, W. E., Miklowitz, D. J., & Craighead, L. W. (2017). *Psychopathology: History, Diagnosis, and Empirical Foundations*, 3<sup>rd</sup> ed. Wiley: New York.

**Top Hat**

We will be using the Top Hat ([www.tophat.com](http://www.tophat.com)) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message. You can visit the Top Hat Overview (<https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide>) within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system. Top Hat may require a paid subscription, and a full breakdown of all subscription options available can be found here: [www.tophat.com/pricing](http://www.tophat.com/pricing)>>BDC.D1[(e)-1.6-hidt:

**Evaluation**

<b>Midterm Exam:</b>	<b>25%</b>	<b>[Thursday, February 14<sup>th</sup>]</b>
<b>Final Exam:</b>	<b>30%</b>	<b>[Final exam period]</b>
<b>Brochure Assignment:</b>	<b>20%</b>	<b>[Monday, February 25<sup>th</sup>]</b>
<b>Group Poster and Presentation:</b>	<b>20%</b>	<b>[Monday, April 1<sup>st</sup>]</b>
<b>Participation (through Top Hat):</b>	<b>5%</b>	<b>[ongoing]</b>

**Course Requirements (see separate rubrics for each assignment)**

**1. Exams:** The exams will consist of multiple-choice and short essay questions. The material on the exams will come directly from the class lectures and textbook. Exams are NOT cumulative.

**Missed Examination Policy:** Students who are excused from a midterm or final exam for compassionate reasons will have their other exam re-weighted. See extenuating circumstances statement below. Note that this re-weighting can only be applied to missing ONE exam (midterm OR final exam). Students who do not meet criteria for exemption will receive a grade of zero for a missed examination.

**2. Brochure:** Students will work in groups of two (2) to produce a brochure (i.e., 3-fold pamphlet) on a selected disorder from the textbook (can include a disorder that we won't explicitly cover in lecture). **The brochure should be written in accessible language and should be targeted to patients and families.** Further description and a rubric for this assignment is provided in a separate handout.

**3. Research Poster:** Students will be randomly assigned to a research group of five (5) students. Each group will choose a research question and develop a study to test this question. Groups will produce (a) a poster of their research proposal that they will hand in to the instructor; and (b) a power point presentation that they will give for evaluation at a 'research day' at the end of term. Each group will select a disorder from the readings/lectures and develop a research question to advance knowledge regarding the etiology or treatment of that disorder. Further description and a rubric for this assignment is provided in a separate handout.

**Grading Method**

In this course, some components will be graded using numerical percentage marks. Other

B-	72
C+	68
C	65
C-	62
D+	58
D	55
D-	52
F48 (F+)	48
F24 (F)	24
F0 (0)	0

the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

### **Turnitin Statement**

Queen's University has partnered with the third-party application Turnitin to help maintain our standards of excellence in academic integrity. Turnitin is a suite of tools that provide instructors with information about the authenticity of submitted work and facilitates the process of grading. Submitted files are compared against an extensive database of content, and Turnitin produces a similarity report and a similarity score for each assignment. A similarity score is the percentage of a document that is similar to content held within the database. Turnitin does not determine if an instance of plagiarism has occurred. Instead, it gives instructors the information they need to determine the authenticity of work as a part of a larger process.

### **Copyright of Course Materials**

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### **Accommodations Statement**

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Wellness Services (SWS) and register as early as possible. For more information, including important deadlines, please visit the Student Wellness website at: <http://www.queensu.ca/studentwellness/accessibility-services/>

### **Academic Considerations for Students in Extenuating Circumstances**



**Psychology 399: Course Outline\***

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<b>Date</b>	<b>Topic</b>
Jan.	