









### Course Description

An introductory survey to human sexuality, including different theoretical perspectives on human sexuality, the research methodology used to study human sexuality, and sexual behaviours, interes and responses.

Sexuality is something that affects virtually everyone, in one way or another. Because of its ubiquitous nature, sexuality is an issue that requires understanding. In this course, we explore basi information about sex and sexuality, including the history of sex research, theories of sexuality, sexual anatomy, sexual development, and the nature of sexual response. We also discuss potential controversial issues, such as fertility, contraception and abortion, sexually transmitted in  $\mathbf{M}\mathbf{M}\mathbf{y}$  be sprocess. Please consider the nature of the course material before deciding to continue in this cour

Note: If you suffer from issues related to sexuality, you will likely not benent personally from thi class other than gaining information. If you are in need of resources, please contact the instructor

University Operating Dates

Jan 7 Classes start

Jan 10 Tuition due

Jan 18 Last day to add courses

Last day to drop courses without nnancial penalty

Learning Outcomes
By the end of this course, successful students will be able to:  Compare and contrast historical and contemporary perspectives of sexuality.  Identify the major structures of the genitalia and describe their functions ên

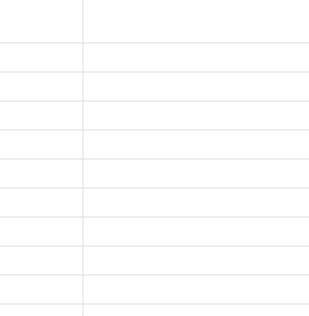
students access into the course.

# Topics

Week 1	Historical perspectives of sex
Week 2	Genital anatomy
Week 3	Sexual response and how it can be measured in the lab
Week 4	Sexperts from the Sexual Health Research Center discuss contraceptive options and healthy sex
Week 5	Communication and consent
Week 6	The spectr

the exam location you chose, or if you wish to change your exam location, please email: asc.online@queensu.ca or call 613-533-3322. The

ader-friendly spf	y way (see se	exlab for ex	amples) ar	nd end with	a "big picture
					ader-friendly way (see sexlab for examples) and end with spf



<b>υ</b> +	U1-U7
D	53-56
D -	50-52
F	49 and below

#### Late Policy

For all written assignments, the late policy is as follows: for each day late, 20% of the obtained mar on the assignment will be deducted, unless the instructor is aware of a documented accommodatic or extenuating circumstance as soon as possible before the deadline. Please see the section entitle "A cademic considerations for students in extenuating circumstances" for more information. Failur to abide by this policy will result in a grade of zero for the missed assessment.

The decision of whether to reweight or reschedule an assessment is made in conjunction with the student, taking into account the nature of the issue that prevented the writing of the originally-scheduled assessment and practical issues related to the course. Please email the teaching assistar and Dr. Pukall as soon as possible once you know that you will miss an assessment Mm

activities (such as questionnantes and exit tickets).

This feedback enables the team to make any adjustments necessary to improve the online learning environment. Additional student feedback will be sought throughout the course. All surveys are anonymous, and directly related to activities, assessments, and other course material.

#### Netiquette

In any course you often communicate with your peers and teaching team through electronic communication. You are expected to use the utmost respect in your dealings with your colleagues when participating in activities, discussions and online communication.

Here is a list of netiquette guidelines. Please read them carefully and use them to guide your communication in this course and beyond.

- 1. Make a personal commitment to learn about, understand, and support your peers.
- 2. A ssume the best of others and expect the best of them.
- 3. A cknowledge the impact of oppression on the lives of other people and make sure your writing i respectful and inclusive.
- 4. Recognize and value the experiences, abilities, and knowledge each person brings.
- 5. Pay close attention to what your peers write before you respond. Think through and re-read you writings before you post or send them to others.
- 6. It's ok to disagree with ideas, but do not make personal attacks.
- 7. Be open to be challenged or confronted on your ideas and challenge others with the intent of facilitating growth. Do not demean or embarrass others.
- 8. Encourage others to develop and share their ideas.

#### Queen's Email

The university communicates with students via Queen's email. Please check your email regularly to ensure you do not miss important information related to your course.

## Copyright

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design course materials for your private study. I					

