## Course Information

des an introduction to the interdisciplinary field of comparative cognition for udents with an interest in the evolution and function of cognitive processes across

Quizzes: 10%			

(Information, Context, Extension). See the Course Content for specific dates and further	

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According to university regulations, students must be available to write scheduled exams at any time during the official examination period, as well as during any scheduled class. Requests to write a make-up exam because of conflicting activities (e.g., travel plans, volunteer work) will NOT be accommodated. Students are advised to wait until the final exam schedules are posted before making any travel arrangements.

## Request for Academic Accommodation

Students registered with Queen's Health, Counseling, and Disability Services who require alternative accommodation assignments should notify the Instructor as soon as possible. Students who require academic accommodation for the final exam should consult Queen's Disability Service to arrange this process: http://www.queensu.ca/hcds/ds/students/accommodations.htm.

## **Academic Integrity**

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see http://www.academicintegrity.org/fundamental\_values\_project /index.php). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the 'freedom of inquiry and exchange of ideas' essential to the intellectual life of the University (see the Senate Report on Principles and Priorities)

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1), on the Arts and Science website (see http://www.queensu.ca/artsci/academics/academic-integrity), and from the instructor of this course.

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

## Queen's Copyright Information

This material is copyrighted and is for the sole use of students registered in Psychology 205. This material shall not be distributed or disseminated to anyone other than students registered in Psychology 205. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

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