# PSYC 203: Research Methods in Psychology Winter Session, 2019 Syllabus

**Instructor:** Daryl Wilson

Office: Humphrey Hall, room 347 Email: daryl.wilson@queensu.ca

Office Hours: Wednesday 1:00pm-2:30pm

Class Time: Tuesday 8:30am-10:00am Class Location: Dunning Auditorium

Psychology at Queen's Speaker Time: Friday

## **Lecture Schedule:**

Week

## **Laboratory Schedule:**

Week	Dates	Topic
1	Jan. 7 Jan. 11	*** No Lab ***
2	Jan. 14 Jan. 18	Introduction Literature Search Techniques and

**Speakers:** 

### **Missing Exams or Assignments:**

If you are unable to write the midterm exam, final exam, or complete an assignment, appropriate documentation of your reason for not writing will be required. Missing an exam or missing an assignment must be approved by the instructor prior to the exam or assignment due date.

There will be no make-up for the midterm or assignments. Rather, if missing the midterm or an assignment is approved by the instructor, then the final exam will be reweighted to make up for the missed component.

If a make-up exam is needed for the final exam it will be conducted on the Psychology Exam make-up date set by the department (not determined yet).

#### **Participant Pool Bonus:**

The Psychology Department Participant Pool has been expanded this year to include students enrolled in certain PSYC 200-level courses including this course. For every half hour of research completed, you can increase your final mark in this course by 0.5% up to a maximum of 2%. If you are enrolled in more than one eligible course, you will select the course toward which your research participation will be credited when you sign up for a study. This way you can complete studies toward each course. However, you cannot apply the same study credit to more than one course, and research credit cannot be used to improve a failing mark to a passing mark. Also, the penalty for missed experiments is the same as the one in PSYC 100. For more details, please see the information posted at the Psychology Participant Pool page on the Department website: <a href="http://www.queensu.ca/psychology/undergraduate/participant-pool-information">http://www.queensu.ca/psychology/undergraduate/participant-pool-information</a>.

As with PSYC 100, studies will be listed on SONA, and you will receive an email with the information you need to register your account on SONA after the end of the drop/add period. Expect the email around the middle of the third week of the semester. In addition, during the first week of the semester, you will be emailed a link to an online prescreening questionnaire that will be due by the end of the drop/add period (second Friday of the term). If you complete the larger prescreening questionnaire online, you may become eligible for additional studies, and those researchers will contact you directly to find a time to participate.

Participation in research is entirely voluntary. If you

#### **Academic Integrity:**

A cademic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <a href="http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html">http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html</a>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <a href="http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations/regulation-1">http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations/regulations/regulations/regulations/regulations/regulations/academic-calendars/regulations/academic-regulations/regulations/academics/undergraduate/academic-integrity), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

### **Disability Accommodations:**

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Disability Services Office (DSO) and register as early as possible. For more information, including important deadlines, please visit the DSO website at: http://www.queensu.ca/hcds/ds/

### **Copyright of Course Material:**

This material is copyrighted and is for the sole use of students registered in PSY C203. This material shall not be distributed or disseminated to anyone other than students registered in PSY C203. Failure to abide by these conditions is a breach of copyright, and may also constitute

Statement.

© Daryl Wilson 2019