

Psychology 942: (Cross) Cultural Psychology (2024F)

Instructor: Li-Jun Ji

Email: lijunji@queensu.ca

This course is intended to introduce research on (cross)cultural psychology as broadly defined.

We will examine a wide range of social cognitive topics (e.g., self). Avoid quotes, especially long ones.

In your thought questions, you need to cover all
can write one question for each paper you read
the same questions.

Leading Discussions

You will be required to lead the weekly discussions. For each discussion, you may spend 2-3 minutes to summarize the major points of the readings (no more than 1 min for each paper) to quickly refresh everyone's memory about the key issues before starting the discussions. When leading discussions, you should incorporate some of the reaction questions from the class, in addition to some of your own questions and additional readings you do. **You should email the class in advance (on Sunday) the list of questions you will focus on.**

Feel free to leave 5 minutes in the end to let the class discuss anything else they are fascinated about on the topic. The class will evaluate the leader immediately after the discussion, and your grade will be based primarily on these ratings and my own.

Additional tips:

1. Do research on some of the questions (if not all) raised by the class, and feel free to introduce research that were not reading in this class, esp. if it's highly relevant and addresses students' questions. Additional background research will allow you to back up the discussion with some empirical evidence.
2. It will be nice to have a summary in the end of the presentation.

Blog

Final research proposal paper and presentation

The final paper is a 10-15 page research proposal (including 2 related studies at least one of them should be an experiment). It should reflect research you might want to pursue that relates to cultural psychology. The proposal can cover any aspect of the course and may be tied to your own line of research. The paper should include the following sections: literature review, research questions and hypotheses, research design (Methods), projected results (graphs if applicable), and references. The proposal format should conform to APA style. You will need to submit both a hard copy and an e-copy by 4 pm of Dec 9th, 2022. You will also present your final proposal in class on Nov 30.

Grading

- Class Participation (20%)
- Leading discussion (20%)
- Thought Questions (24% 3% each week 8 wks, drop 1 lowest mark)
- Blog article (6%)**
- Final paper (30%)

Late policies:

No late assignment is accepted for thought questions. For the final paper, you will get a point deduction, out of 30 for each day that your paper is late.

Tentative schedule:

Week	Date	Topic	Leader(s)
------	------	-------	-----------

