



Quality Assurance Processes

Collaborative Specialization Guidelines

Queen's University Quality Assurance Processes [QUCAP](#) policy, Appendix 1: Definition, p. 5 and [Ontario Universities Council on Quality Assurance](#) specify the Collaborative Specializations as below

Definition

A Collaborative Specialization is defined as an i-0. (io)-]TJ(io)-2rodspecialization.

Admission and Collaborbn7oIII specified by the Collaborative Specialization.

A collaborative Specialization must:

- x At least one core on-semester course that is foundational to the specialization and does not form part of the course offerings of any of the partner programs
- x This course must be completed by all students from partner programs in the specialization as a prerequisite for other courses in the program
- x This course may serve as an elective in the student's program
- x Clear and explicit requirements for each Collaborative Specialization
- x In programs requiring a major research paper, essay, or thesis, the course must be a requirement of the collaborative specialization.

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- x In courseonly master's programs, at least 30% of the courses must be in the area of specialization including the core course described above.
- x Courses in the area of specialization may be considered electives in the program.
- x Coreonly faculty, that are those faculty members in the participating home programs who have an interest and expertise in the area of the collaborative specialization (this may include faculty primarily appointed to an interdisciplinary Academic Unit for example, an Institute of American Studies that provides the anchor for the specialization).
- x Appropriate administrative and academic oversight/governance to ensure requirements associated with the specialization are being met.