

# Queen's University Quality Assurance Processes Guidelines for the Development of Program -Level Learning Outcomes (PLOs) in the Cyclical Review Process

## Introduction

The purpose of this document is to explain how units should determine which programs selected for cyclical program review must have unique sets of PLOs . For any questions , contact [quqap@queensu.ca](mailto:quqap@queensu.ca) .

## Summary

In the development of the self -study as part of the cyclical review process, authors are expected to articulate clear program -



## Q2: Will there be overlap between Program -Level Learning Outcomes?

A: Yes, it is expected that there will be some overlap between program-level learning outcomes in closely related academic plans. For instance, In Example A, the General BA, Joint Honours BA, and Honours BA in Citizenship Studies would be three plans that are strongly connected and could be considered a program "block."

Because Honours degrees represent the most sophisticated depth of knowledge in an undergraduate program, the Honours would be expected to have more program -level learning outcomes, and/or more sophisticated (in expected student achievement) program -level learning

