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The following





Recommendations	Proposed Followup	Responsibility for Leading Follow-up	Resource or Governance Implications	Timeline for Addressing Recommendation
	Connection of program learning outcomes to Queen's Degree Level Expectations. ifoc 3.75302 (e Tat2T*le*le)-3 0.1			

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	Consider contexts where copublication between faculty and undergraduate students may be appropriate.	Department Chair	None	2024-2025 academic year
<p>3 a) That the academic unit discuss the development of more inter-departmental collaborative programs, including Joint Honours programs with Political Studies, English and Classics</p> <p>b) That the academic unit consider the development of career-oriented combined undergraduate and graduate pathways, such as a combined History-JD and History-Public Policy degree combination</p>	<p>Initiate and continue discussions with relevant units and Associate Deans.</p> <p>Research potential demand for combined undergraduate and graduate pathways before developing plans.</p> <p>Work with SGSPA on any combined UG/grad program proposals.</p>	Department Chair	Quality assurance submissions would be needed for combined undergraduate/graduate programs.	Discussions initiated by end 2023. Subsequent timelines dependent on viability and development of plans.





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<p>process, which currently seems geared towards training people to be faculty members, when this is not what the vast majority of their PhD students go on to do</p>				

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build upon the success of the Shanghai student exchange	Open discussions with other units with interests in East Asia, e.g., School of Religion.			Discussions to develop over 2023 2024 and 2024/2025 academic years.

8. That the Faculty find ways of providing graduate students with necessary language training to undertake their research especially Russian, Hindi/Urdu and other languages.

The Faculty of Arts and Science to establish a working group of units actively engaged in research and teaching that requires training in languages other than English and French. The group should be tasked to develop an action plan to facilitate language training.

Faculty of Arts and Science Associate Dean (Graduate and/or Teaching and Learning).

Resource implications

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university's mission and strategic plan. Over the long term this will strengthen its claims for resources, including new hires		Program Manager		

The Dean, Faculty of Arts and Sciences shall be responsible for monitoring the implementation plan. The details of progress made will be presented in monitoring reports to the Vice Provost (Teaching and Learning), submitted to the Senate Cyclical Program Review Committee for approval and to Senate for information. All monitoring reports will be posted on the university web site.

Final Assessment Report & Implementation Plan April 24, 2023

Vice Provost (Teaching and Learning)



5/16/2023

Signature

Vice Provost and Dean, School of Graduate Studies



Signature

Dean, Faculty of Arts and Science

Barbara Crow

Signature

Final status of History programs

Approved to Continue

Date of next program review

2029-2030 Academic Year

Next Steps for Department

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