

Final Assessment Report & Implementation Plan for the Cyclical Program Review of the Master of Public Administration Programs

In accordance with Queen's University Quality Assurance Processes (QUQAP), this final report provides a synthesis of the findings of the assessment and the challenges and opportunities identified. The report also identifies the key areas for improvement and the organization, policy or governance that will be necessary to meet the recommendations; who will be responsible for acting on those recommendations; and timelines for acting on and monitoring the implementation of those recommendations.

Summary of the Cyclical Program Review of the Master of Public Administration Programs

The School of Policy Studies submitted a self-study to the School of Graduate Studies and the Office of the Provost and Vice-Principal (Academic) on February 27, 2013. The self-study presented the program descriptions and learning outcomes, an analytical assessment of the academic programs, and program data, including the data collected by the Office of Institutional Research and Planning and the School of Graduate Studies. Appended to the Self-Study were a number of documents, including CVs, for faculty members teaching in the program and the Library Report.

Three arm's-length external reviewers (Dr. Susan Mayer, Professor, Irving B. Harris Graduate School of Public Policy Studies and the College, University of Chicago; Dr. Nancy Olewiler, Professor and Director, School of Policy Studies, Simon Fraser University; and, Dr. Jennifer Medves, Vice-Dean (Health Sciences) and Director of Queen's School of Nursing) were

The Review Team did report on a number of challenges, including the need for: a strategic plan; rethinking of the curriculum to ensure it is aligned with the current policy landscape in Canada, and disengaged students who are seeking a professional degree and have little time or incentive to engage in the intellectual life of the school or university.

The Director of the School of Policy Studies, after consultation with faculty and staff in the PMPA/MPA program, submitted a response to the Review Team Report (August 26, 2013). The Dean of the School of Graduate Studies (September 6, 2013) also submitted its responses to the Office of the Provost. Specific recommendations were discussed, and clarifications and corrections were presented.

Subsequent to receipt of the Review Team Report and the internal responses from the School of Policy Studies and the Dean of the School of Graduate Studies, the Senate Cyclical Program Review Committee (SCPRC) dedicated its meeting of December 2, 2013 to this particular

- x Explore the opportunity to align the PMPA and the MPA programs through blended or online delivery modes;
- x Explore aligning the program's faculty with undergraduate programs.

Summary of the Reviewer's Recommendations with the Program's and Dean's Responses

Learning Outcomes

1. The Review Team

Implementation Plan:

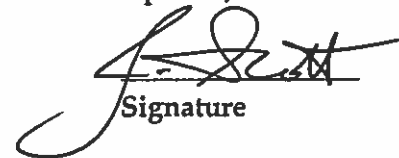
Recommendation	Proposed Follow-up	Responsibility for Leading Follow-up	Timeline for Addressing Recommendation
1. Undertake a complete curriculum review of the MPA program in consultation with the Centre for Teaching and Learning. The aim of the review should be to create a comprehensive and cohesive curriculum plan that ensures all decisions made about course offerings are informed by evidence-based practice in teaching and learning and aligned with the purpose of the program. The curriculum review should be guided by the program-level learning outcomes mapped to the Degree Level Expectations.	A curriculum mapping of all courses to DLEs, LOs and other indicators of achievement	Associate Dean (School of Graduate Studies), Director of the School of Policy Studies, Faculty Mem(e f f f.lrogram	

Reports and filed in the Office of the Provost and Vice-Principal (Academic). Monitoring reports will be posted on the University web site.

**Final Assessment Report & Implementation Plan
Approval Date**

April 23, 2014

Vice-Provost (Teaching and Learning)


Signature

Dean, School of Graduate Studies


Signature

Final status of PMPA/MPA programs

Approved to Continue

Date of next program review

2020/2021 Academic year

Queen's University
Executive Summary of the Review of the PMPA/MPA Programs in the School of Policy Studies

In accordance with Queen's University Quality Assurance Processes (QUQAP), the School of Policy Studies submitted a self-study in February 2013 to the Office of the Provost and Vice-Principal (Acade