



## Summary of Review

- 1) The Dean, Faculty of Education, the Vice Provost and Dean School of Graduate Studies and Postdoctoral Affairs, the Associate Vice Principal (Teaching and Learning) reviewed the self-study of undergraduate and graduate programs in the Faculty of Education. It was approved November 23, 2021.
- 2) The review team visit took place on 24-25 November, 2021. It was a virtual site visit. The review team members were
  - i. Dr. Kathryn Hibbert, Professor, Faculty of Education, Western University
  - ii. Dr. Sharon Friesen, Professor, Graduate Division of Educational Research, University of Calgary
  - iii. [REDACTED]
- 3) The visit included meeting with
  - i. Students (undergraduate and graduate)
  - ii. Faculty
  - iii. Staff
  - iv. Brenda Reed, Librarian
  - v. Rebecca Luke, Dean, Faculty of Education and Associate Deans, Faculty of Education
  - vi. Fahim Quadri, Vice Provost and Dean School of Graduate Studies and Postdoctoral Affairs
  - vii. Klodiana Kolomitro, Associate Vice Principal (Teaching and Learning)
- 4) The review team reported December 8, 2021. The Faculty Dean and the Vice Provost and Dean School of Graduate Studies and Postdoctoral Affairs provided responses to the review team report.
- 5) Chaired by the Associate Vice Principal (Teaching and Learning) (AVP) the Senate Cyclical Program Review Committee considered all the documentation submitted on March 2, 2022. Following this discussion, the Final Assessment Report and Implementation Plan was developed by the AVP and approved by the committee at its meeting on April 8, 2022.

## The following strengths were noted:

- x The curriculum is reported to be exemplary and innovative, and some programs have recently undergone successful accreditation review. One program in particular, the 16

- x The Faculty of Education is clearly responsive to the changing needs of the educational environment. It has developed several new programs and innovations, in support of the societal needs in education. Faculty is proactive in research for solutions to identified issues
- x An inclusive culture is evident within the Faculty of Education. Faculty members create a cohesive culture of mutual respect and support
- x The Faculty is commended for the progress it has made towards equity, diversity, inclusion and Indigenization. This includes the establishment of a committee with an active program, of the Ogichidaakwewak Education Circle, and of training for librarians on library acquisition.
- x New Indigenous programs, courses, and content throughout the graduate program have been introduced in response to the Truth and Reconciliation Commission. The hiring of an Indigenous Research Chair (Tier 2) in Indigenous Language and Revitalization and Decolonizing Education is an important step. There are multiple supports in place for Indigenous students and for the WISE program.
- x Many opportunities for community connections are available
- x Students rate the library service the Faculty of Education very highly

**The following opportunities for enhancement were noted:**

- x The Faculty would benefit from strengthening curricular management, taking a program wide perspective to consider how courses fit together to create a coherent student learning experience. This could include review of the volume of





## Implementation Plan

Recommendations	Proposed Followup	Responsibility for Leading Followup	Resource or Governance Implications	Timeline for Addressing Recommendation
<p>learnings for core faculty, term adjuncts, and students.</p>	<p>faculty, students and staff.</p> <p>Work with Centre for Teaching and Learning and Human Rights and Equity Office to utilize existing training and help develop new training.</p> <p>Hire Chair in Equity and Social Justice.</p>	<p>and Indigenous Education Circle.</p>	<p>implement this response.</p> <p>Funding for a research assistant to manage climate surveys.</p> <p>Funding to support endowed chair in Equity and Social Justice.</p>	<p>Action plan to implement training developed by December 2022.</p> <p>Training to be delivered beginning 2022-2023 academic year.</p> <p>Chair to be hired by Summer 2022.</p>

3.



Recommendations	Proposed Followup	Responsibility for Leading Followup	Resource or Governance Implications	Timeline for Addressing Recommendation
	newcourse template for graduate courses, support them in course design.			

4. Expand and increase library staff complement to adequately support the expanding community-based and online programs.

Faculty Dean and Education Head Librarian will articulate resource needs.

The Vice Provost and University Librarian is responsible for allocation of library staff resources. The Faculty Dean will advocate for the  
& μ o š Ç [ • v

The potential addition of a new position this decision is in purview of the



Recommendations

Proposed Followup



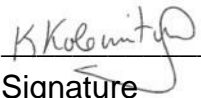
Recommendations	Proposed Followup	Responsibility for Leading Followup	Resource or Governance Implications	Timeline for Addressing Recommendation
<p>Consider Fung, (2015: Connected Curriculum Frameworks) one possibility alongside other ways to integrate research and discovery in all aspects of the learning process build a culture of continuous learning</p>	<p>via the new Centre for Social Change. 3) Develop system to count and report on research internships.</p>		<p>funding for Centre for Social Change to research assistant positions.</p>	<p>Winter2023 and Summer 2023.</p>
<p>7. Further explore the graduate student supervision workload for tenured and tenure track faculty members identifying and addressing any inequities</p>	<p>Establish supervisor series to discuss supervision workload issues and explore policies to better distribute workload.  Encourage faculty members to take training for supervisors developed by the School of Graduate Studies and Postdoctoral Affairs (SGSPA).</p>	<p>Graduate Studies and Research Offices working with the SGSPA.</p>	<p>Resources for training and capacity building.</p>	<p>Supervisor series to begin September 2023 and continue to be offered regularly.</p>

The Dean, Faculty of Education, shall be responsible for monitoring the implementation plan. The details of progress made will be presented in writing to the Vice-Provost (Teaching and Learning). Monitoring reports are required 18 months and 4 years after receipt of this document. All monitoring reports will be posted on the WCE website. In addition, the Faculty is encouraged to display monitoring reports on its own website.

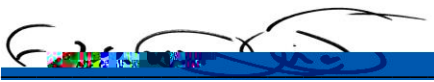
Final Assessment Report & Implementation Plan

Agreed by Senate Cyclical Program Review Committee  
April 8, 2022

Klodiana Kolomitro  
Associate Vice-Principal (Teaching and Learning)

  
\_\_\_\_\_  
Signature

Vice-Provost and Dean, School of Graduate Studies  
And Postdoctoral Affairs

  
\_\_\_\_\_  
Signature

Dean, Faculty of Education

\_\_\_\_\_  
Signature

Final status of academic program in the F] TJ .000011802 0 792 612 re 92 6-3ation