

Cyclical Program Review of Cultural Studies One Year Progress Report on Implementation Plan

At the conclusion of the cyclical program review, a final assessment report and implementation plan was agreed by the Vice-Provost (Teaching and Learning), Dean, Faculty of Arts and Science, Vice-Provost and Dean, School of Graduate Studies. These deans are responsible for monitoring the implementation plan.

Please complete the table below to report on progress made in the past year against the implementation plan. Add further explanation if necessary in the _____ section. The table is to be completed by the program director and reviewed by the relevant deans/associate deans.

Please complete this report and return it to gugap@queensu.ca by 1 September 2017. The Vice-Provost (Teaching and Learning) will review this progress report and discuss with the Provost. Please note that monitoring reports will be made available to the public on the Provost's Office web site.

ONE YEAR FOLLOW UP

Recommendation	Proposed Follow-up	Responsibility for Leading Follow-up	Timeline for Addressing Recommendation	Please indicate whether the implementation is on target and on time, and provide a brief description.
<p>1. That cultural studies complete its audit of critical race studies, black studies, de-colonizing strategies and other areas of related interest with a view to improving curriculum by integrating key concerns into syllabi, into the program's public mandate and into everyday practices at steering committee and in the community. To avoid unnecessary duplication, ensure course offerings in other units are available to cultural studies students.</p>	<p>Steering committee initiate audit</p>	<p>Steering committee, program director and associate dean(s) in arts and science and school of graduate studies</p>	<p>Deans of faculty of arts and science and school of graduate studies' report to the vice-provost (teaching and learning) September 1, 2017</p>	<p>This audit is currently in progress and is being undertaken in tandem with a comprehensive curriculum review. Our Equity committee met several time over the year to determine a mandate. This time was central to our retreat. For the coming year we have new courses focussed on Indigenous and decolonizing studies, micro courses that include themes such as refugees and theories of race and class. We have appointed two faculty of colour and one Indigenous faculty, alongside our ongoing CRC-led course on Indigenous arts. Also we have deployed an RA to 4</p>

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home units and the cultural studies programs in annual and merit reviews, promotion and tenure decisions and acknowledgement in departmental workloads.