Cyclical Program Review of Classics One Year Progress Report on Implementation Plan

February 2015

ONE YEAR FOLLOW UP

Recommendation	Proposed	Responsibility	Timeline for	Please indicate whether the	
	Follow-up	for Leading	Addressing	implementation is on target and on time,	
		Follow-up	Recommendati	and provide a brief description.	
			on		

modes of delivery are grounded in best practices in teaching and learning. The curriculum review should be guided by the program level learning				
outcomes mapped to the				
Degree Level Expectations.				
In order to optimize synergies between cognate departments, the Department of Classics and the Faculty of Arts and Science should explore partnerships for new academic programs.	Consult with cognate heads	Unit Head and Associate Dean (Arts & Science)	Annual Report to the Provost 2015	We have been consulting with History, Art and Religious Studies and have already made progress towards more sharing of resources at the undergraduate level. At the MA level we are working with Art History to share a few graduate courses (specifically in Art Conservation), and we are planning even closer collaborations. We are doing the same with Religious Studies (sharing courses and faculty) at the graduate level.
In order to enhance the	Unit and	Unit Head,	Annual	Here too, we are working to ensure that
undergraduate student	Associate	Faculty	Report to the	these conditions are met. Our plans have
learning experience, the	Dean engage	members,	Provost 2015	been remodelled; the Greek and Latin plans
Department of Classics, in	in strategic	Associate Dean		are being terminated, and the old Classics
conjunction with the	planning	(Arts & Science)		plan now becomes a new plan which
Faculty of Arts and	exercise			includes Greek and Latin but without the
Science, should engage in				impossible demands of the old language
a proactive planning				plans which required too many years of
process that explores				each language to be feasible for the students

opportunities for innovative remodelling of its academic programs. This should include an examination of the distribution of teaching loads between large