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				<p>scaffold skills of collaborative annotation, research and writing, and peer review and editing, with the end result of learning to use a new online platform while contributing scholarly information to a real-world resource (see further https://wikiedu.org/blog/2015/12/02/the-great-wikipedia-learning-adventure/). Prof. Goldberg includes a creative component in her undergraduate course assessment, and some students choose to create digital projects.</p> <p>Finally, we can note that some courses offered through the School have been taught in the new interactive, technology enhanced classrooms in Ellis Hall through which students can access digital humanities resources:</p> <ul style="list-style-type: none"> RELS 237 Religion and Film (Ellis 321: Fall 2014, Richard Last) RELS 235 Religion and Environment (Ellis 321: Winter 2014, Jason Kelly) RELS 321 Greek and Roman Religions (Ellis 333, Winter 2015, Richard Ascough) RELS 368 Religion and Business Ethics (Ellis 333: Fall 2014, Winter 2016, Richard Ascough)
<p>2. The School of Religion should explore the viability of creating a centre for interdisciplinary study of religion. As noted in the review team report, such a centre would provide a vibrant interdisciplinary learning culture for graduate</p>	<p>Consult with vice-principal (research), cognate department heads, arts and science and the school of graduate</p>	<p>Director of school, associate vice-principal (research), relevant associate deans</p>	<p>Dean of arts and science's to the provost 2016</p> <p>Vice-provost and dean, graduate studies</p>	

students and faculty in cognate departments, as well as within the school. It would also raise the profile of religious studies at Queen's University and in

				<p>School. Newly established initiatives to date include: The George and Ruth Toller Lectureship in Theology The Flora Jane Baker Lectureship in Religion The Flora Jane Baker Postdoctoral Fellowship in Religion (4x 2-year postdocs spread over 8 years)</p> <p>As part of our upcoming retreat (see below), we will determine together how best to move forward with this initiative and whether or not there is the collective will to create an interdisciplinary research Centre in the formal sense of that designation (and begin fundraising towards that end) or continue to develop mechanisms for the dissemination of knowledge to broad audiences (using funds currently available to us).</p>
<p>3. To build on recent transitional experiences, the school should develop a mid-term strategic plan that focuses on a shared vision for the next three to five years.</p>	<p>School to organize unit retreat</p>	<p>Director of school</p>	<p>Progress report to vice-provost (teaching and learning) by 30 September 2016.</p>	<p>The School of Religion requested and was granted from Vice-Provost Jill Scott a delay in holding a retreat to develop a mid-term strategic plan. The</p>



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