

Queen's University

Final Assessment Report: Executive Summary

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Implementation Plan

Recommendations	Proposed Follow-up	Responsibility for	Responsibility	Timeline for	
		Leading Follow-	for providing	Addressing	
		up	Resources	Recommendation	

Recommendations Proposed Follow -up Responsibility for Leading Follow-up

	Recommendations	Proposed Follow -up	Responsibility for Leading Follow- up	Responsibility for providing Resources	Timeline for Addressing Recommendation
	analytics in decision making and guiding quality improvement.		Dean, Faculty of Health Sciences	Faculty and Student Affairs	
6.	Reviewers suggest using the Program's early admission strategy (QuARMS) as a pipeline process to recruit diversity students with financial needs.	Incorporate strategy into recruitment and admission processesand initiatives	Program Director in conjunction with Dean, Faculty of Health Sciences	Within Program's current budget framework	Implementation by Fall 2017 Ongoing
7.	Recommend finding strategies to overcome the present governance and fiscal model of the university, which make it challenging for the MD Program to access faculty in social sciences, humanities, business, and law for medical student education.		Dean, Faculty of Health Sciences	Within Program's current budget framework	Ongoing
8.	Reviewers suggest that the university support this regional education strategy and collaborate with other	Work with Director of Regional Education	Program Director in conjunction with	Within Program's current budget framework	Ongoing

Recommendations	Proposed Follow-up	Responsibility for	Responsibility	The state of	
		Leading Follow-	for providing	A CHARGE DIS	
	* 8 ×	up	Resources		
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Canadian partners to ensure		Dean, Faculty of			
stability of funding so that		Health Sciences			
these commendable					
collaborations continue.					
Final Assessment Report & Implem	entation Plan	April 18, 2017			
		Approval Date			
Dean, Faculty of Health Sciences					
		Signature			
Final status of the Undergraduate M	Iedical Education				
Program (UGME)		Approved to Contin	ue		
Date of next program review		2024/25 Academic Y	ear		