



Moderation Team
Shannon Clarke
Rosie LaLande
Beverley Mullings

SDG 10:

Event Description

On June 21, 2021, Queen's University hosted its first [17 Rooms](#) event, which brought together Queen's faculty, students, and staff to identify next steps for advancing the [UN Sustainable Development Goals \(SDGs\)](#) at the university.

Participants were divided into 17 virtual rooms, one per SDG, and asked to identify actions that Queen's University could take in the following 12 to 18 months to advance their specific goal.

Rooms participants were also asked to identify:

- x The most important issues related to their SDG that Queen's should address,
- x Connections and common themes amongst these issues,
- x How their SDG connects with reconciliation/conciliation, decolonization, and

John Berry

Margaret Biggs

Linda Cheng

Shannon Clarke (Student Facilitator)

Ross Denny-Jiles

Bishal Gywali

Samantha King

Reena Kukreja

Rosie LaLande (Staff Facilitator)

Danielle Macdonald

Nerissa Mulligan

Beverley Mullings (Moderator)

Carolyn Prouse

Nathalia Santos Ocasio

Claudia Venevongsa

Actions Summary

Room 10 brought together 14 individuals from across Queen's University to discuss approaches to addressing SDG 10. The group identified four areas for action.

1. Statement in Support of Vaccine Equity

Action	That Principal Deane, on behalf of Queen's University, support
Description	

	<p>The unequal distribution of vaccines is allowing the virus to continue to spread, increasing the odds of new variants emerging that could render these existing vaccine treatments ineffective.</p> <p>By maintaining inequalities in the distribution of doses, resources, and technologies, we will remain vulnerable to new forms of infection, lost incomes and lost lives at Queen's, in Kingston, Canada and across our planet. We all benefit from the efforts of our P rincipal to urge Prime Minister Trudeau to support the vaccine waiver.</p>
Resources Required	A statement from Principal Deane and written letter to Prime Minister Trudeau.

2. Establishment of a Fund to Support Activism

Action Description	That Queen's establish a fund to support innovative and creative activist initiatives, and the creation of a strong and vibrant activist practice at Queen's and in the wider community. (Supports SDG 10.2, 10.3 and 10.7)
Problem Statement	<p>Activists often need funding for one -time initiatives that involve relatively small costs, such as event registration, tabling fees, printing costs, or venue rentals for workshops, but have few opportunities to access funds. Many often need access to rapid response funds for urgent mobilizations or to react swiftly to emerging and unexpected sociopolitical situations and emergencies.</p> <p>Establishing a fund built on the principles of social justice philanthropy (that centers the people who are most impacted as key decision -makers, that respects their self -determination by giving with no strings attached; and that strives to be accountable, transparent and responsive in the grant- making process) helps underserved communities to build capacity in their efforts to effect social justice.</p>

Everyone at Queen's will benefit from building transparent and trusting relationships between activist and grassroots

4. Equity Audit of Systemic Barriers to New Immigrant Employment at the University

Action That
Description