



Moderation Team

SDG 4:

## **Event Description**

June 21, 2021

# **Proposed Actions**

# Action 1: Explaining the Why

Description

**Resources Required** 

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revamping of university-wide grade reporting systems

### **Issue Summary**

Assessment at Queen's is currently inadequate at measuring student learning.

### **Resources Required**

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### Progress in 12 – 18 Months

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Action 3: Promoting a Decolonized, Interdisciplinary Education Description

In the long-term Queen's University could develop specific courses

We also see the need for interdisciplinary, intercultural, decolonized teaching and research

#### **Issue Summary**

Dividing knowledge and education into rigid disciplines is a highly Westernized view of education

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#### Progress in 12 – 18 Months

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## Additional Actions: Enhance Accessibility, Inclusivity, and Universal Design for Learning

Accessibility and inclusivity of education remains an issue for quality education at Queen's

On one hand, there is tremendous potential for technology to bridge accessibility gaps.

At the same time, technology-enabled learning has also created barriers.