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The "Germany Lobby" and US Foreign Policy: What, if Anything, Does It Tell Us about the Debate over the "Israel Lobby"?

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The 'Germany Lobby' and US Foreign Policy: What, if Anything, Does It Tell Us about the Debate over the 'Israel Lobby'?

A... .. 1-t... .. 55, 65). A... .. (2009) (2007, 2008). A... .. (2008). A... .. (2008, 792). 8.7, 9-49 2() 1 () 5242. 156513. 5-252. 7. 558.6 9() -7.2() -249.6() -5

...
...
A ...
... Att ...
... (, 1998).
...
... A ...
L ; t ... (t ...)-238.5(t ...)-240 . II ... 4-224 ...)-235.7(...)-241 ...

... A ... ; ... I ...
A ... ; ...
A ... ; ...
... C ... A ...
...
... A ...
... L ...
...
...
C ... A ... C ...
... L ...

... (C. & K., 1978). ...

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the specific procedures and protocols that must be followed when conducting financial transactions. This includes detailed instructions on how to handle cash, process invoices, and manage accounts payable and receivable.

3. The third part of the document provides a comprehensive overview of the organization's budgeting process. It explains how the budget is developed, approved, and monitored, and it offers guidance on how to effectively manage resources within the budgetary framework.

4. The fourth part of the document addresses the issue of financial reporting and auditing. It discusses the requirements for preparing financial statements, the role of internal and external auditors, and the importance of maintaining accurate and reliable financial data.

5. The fifth and final part of the document concludes with a summary of the key points discussed and offers recommendations for ongoing improvement and compliance. It stresses the need for continuous monitoring and evaluation of financial practices to ensure the organization remains financially sound and transparent.

The first part of the document, titled "A", discusses the historical context of the German lobby in the United States. It references a 1916 report by the House of Representatives, which highlighted the significant influence of German-American organizations and individuals on public opinion and policy. The text notes that these groups often acted in a coordinated manner to promote their interests, sometimes at the expense of the broader public good.

The second part of the document, titled "B", provides a detailed analysis of the German lobby's activities in the early 20th century. It describes how these groups leveraged their political connections and financial resources to shape American foreign policy. Key figures and organizations are mentioned, along with their specific efforts to sway opinion. The text also discusses the role of the press and public relations campaigns in this process.

The document concludes by summarizing the findings and highlighting the importance of understanding the German lobby's influence on American history and politics.

What Was the Germany Lobby?

A report by the House of Representatives, 1916, titled "The German Lobby in the United States" (H. Rept. No. 421, 64th Cong., 1st Sess., 1916).

What is the purpose of the study? The purpose of the study is to determine the effect of the use of a...? But the... of the... the...

B
A
1870
C.I
A
1926, 330-337; Bl
A
1927, 302-303; II, 1978, 46
1970, 116). C
1959, 164-175).

B. L. ... text ... A ... 1915 ...

A ... text ... A ... (... , 1915, ... 7). At t ...

era e e ... l t ... A ... , t 90% ... ll ...

A ... 4% ... C ...

A?

...

...

Sources of Diasporic 'Influence': Size, Status and Organization

A ... text ... 1642 ... *h o r o*

he a e *R e o t h e r a*, t t A ... (... , 1998, ... 111).

C ... text ... *era* ...

A ... text ...

A ... 10% ...

-At t ...

B j ... L, t ... A l-

A ... (... , 2002, ... 78-79). At t ...

A ... (... , 1976, ... 21).

37 ll ... ll ... ll ...

...

...

V o k e r ...

... A, ... 26% ... (1974, ... 29-30, 34); ... A ... 27% ... (1980, ... 28-31).

Cl 1, ... -A ... 100% A ... (1924; ... 1995), ... 1917 ... -A ... A ... (1, 2004, ... 276-277).

Alt ... -A ... 1850, ... 1840, ... -A ... (A 1) ... (1995), ... A 1- ... (1971). C ... (1919) ... B ... era ...

Al ... -A ... 1860, ...

...? ...-A
... ..
? (... , 1941; ... , 1942).
... ..
... ..

... A ... 1796, ... A ...
...
... A: ... -A ... All ... (AA,
... -A ... 1899 ... C 1 ... , t ...
A ... 1 ... ; 2 ... AA
...
1917. At ... , t ... AA ... 2.5 ...
...
... -All ... L ... t ... L ... t ...
... 1914 ... AA ... L ...
... L ... t ... A ... (... , 1915; ... , 1915;
... , 1999).

ah em ~~ah~~, -A - - - - - t t t t t t t t t t

1916, ...
C 1 ...
... 277 ... 254 ...
... 13 ...
... 267 ... 264 ...
... 600,000 ...

... 300 ... tll, t ... t A ... l t l t ...

It is not that -A is a contradiction, but that it is a contradiction.

http://www.royal.gov.uk/1965.B...t...tA...ty...t...t...

It, ... ll ... t ... l ...
 ... ll ... t ... l ...
 ... ll ... t ... l ...

Notes

1. ... ll ... t ... l ... (2008).
2. ... ll ... t ... l ... (2004).

References

A ... (2002) *h ... e ... U ... ore ... o ...* (... t ... C : ...).
 A ... I, I A ... C ... (A ... AC) (2008) ... A AC, ... I ... L ... t : ...
 ... / ... A AC ... ll ...
th era Re ewo Re ew (1910) ... -A ... ll ... l ? *th era Re ew*
 ... *Re ew*, 41, ... 349-350.
 A, ... (1967) ... (...), *h enn ... ' t e seo ... o ' a e o e e*,
 ... 30-55 (... t : ... t ...).
 B ... (2008) ... , *m a e y & a e e*, 19, ... 787-795.
 B ... (1959) *A Re ... o ... e th era Re o*, 130-111 (C ... ll : ... t ...
 ... t C L ...).
 B ... (1970) *a seo h U ... e a e her m a e Re o*, 111-111 (C ... ll :
 ... t ... t C L ...).
 B ... (2008) ... I ... t 2008 ... *H a e r e*, 19 ... t ... l l l l t :
 ... // ... / ... /1019198. t l
 B ... (1994) *he a e o ... more o ar e r a e a a* (... : ... t ...
 ...).
 C l ... (2008) ... t ... l, B y ... t, 2 ... t ... l l l l t : ... //
 ... /2008/ ... C /10/02k ... t ... t /
 C ... (2004) *I 12 ... o , R o e e , a & e h e e s o h a h a g h e o n y* (... :
 ... & ... t).
 C h , C . (1939) *he era th era ... o a*, 111-111 (... : ... t ...).
 C ... (1996) ... t ... t : ... t ... t ... ll ... , *era o a A e r*, 72,
 ... 507-520.
 ... , A. (1967) ... -A ... t ... k t l y, 1870-1914, *th era e a r e r y*, 19,
 ... 663-680.
 ... I , ... (2005) *rh th era a o a a o a m h e r e o r h r e e m*, 111-113 (... l :
 ... C r t ...).
 ... I , A. (1942) ... l ... t ... t C L , *W e H o r a Re ew*,
 29, ... 55-76.
 ... ll , -B. (1978) *a seo h U ... e a e m h e e ... o h e r e e*, t ... C l t ...
 (C ... : ... t ... C ...).
 ... , ... (2004) *l ... , ... t ... -t ... t ... , a o a a a o a m*, 10, ... 49-62.
 ... , A. (2007) *he a e e h e a e o y a h e y h o e w h o p* (... : b
 ... ll ...).
 ... t , ... (1980) *era y a h U ... e a e A' e e Re o h* ? (C ... y , A : ... y
 ... t ...).

1. . . (1926) *U a o o U a o , I I I* (: C k - 5 - 1)

. . . (2007)

- ... (1997) ... K ... A ... 1870-1914 ...
 ... B l & ... l - ... t(y), ... a a a ... e a ... e r e o ... e r a ... e r a
 ... e l ... 131-154 (C ... : C ...).
 ... (1916) ... -A ... , A ... o h ... , 118 ... 13-18.
 ... (1995) ... j ... t ... t ... : ... t ... t ... l ... ,
 ... e r a o a ... e a r ... , 20 ... 147-184.
 ... & ... (1978) ... e r e ... o ... y ... a ... o ... a ... k (... t ... , C: C ... l
 ... t ... l ...).
 ... (2006) ... t ... t ... l ... , o r e ... o ... t ... , 156 (... t