

## **Aboriginal Education Policy Objectives**

*Revised June 2012*

The following policy objectives were developed in light of the Aboriginal Council terms of reference, the Vision Gathering process and the Queen's University Academic Plan. The policy objectives will inform the mandates for three proposed working groups each of which will provide regular reports to the Council.

1. To enhance equitable access and participation of Aboriginal learners in all programs and
2. To increase the admission, retention, and academic success of Aboriginal students by developing and providing programs - including bridging and access programs and specialized counseling supports - that strive to increase access and support achievement.
3. To enhance the cultural climate for Aboriginal faculty, staff and students University by providing culturally appropriate support services, an increased cultural presence and a gathering place for Aboriginal students and other community members.
4. To increase the awareness of, and opportunities to celebrate the diversity of, Aboriginal
5. To

communities with the goal of developing collaborative research and learning projects that explicitly honour and value Aboriginal culture, ways of knowing and languages.

7. To more fully integrate the teaching of Aboriginal perspectives and content in courses and programs across the university to recognize Aboriginal history, culture and ways of knowing.
8. To develop academic programs to meet the needs of Aboriginal students

9. To support increased recruitment of Aboriginal faculty and staff, consistent with the existing federal programs and in accordance with

Proposed Working Groups and Strategic Areas of Action:

Working Group on Aboriginal Student Access and Support  
will develop a strategy and work plan to support policy objectives 1 and 2

Working Group on Indigenous Cultural Awareness and Programming  
will develop a strategy and work plan to support policy objectives 3, 4 and 5