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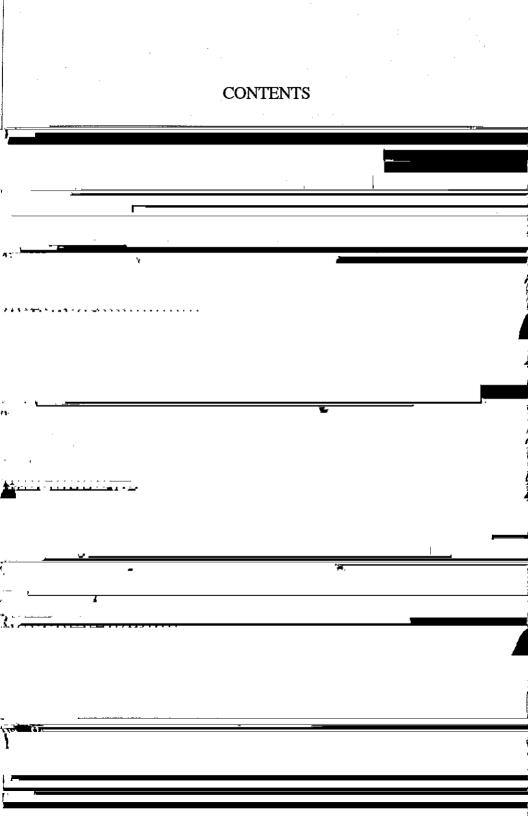
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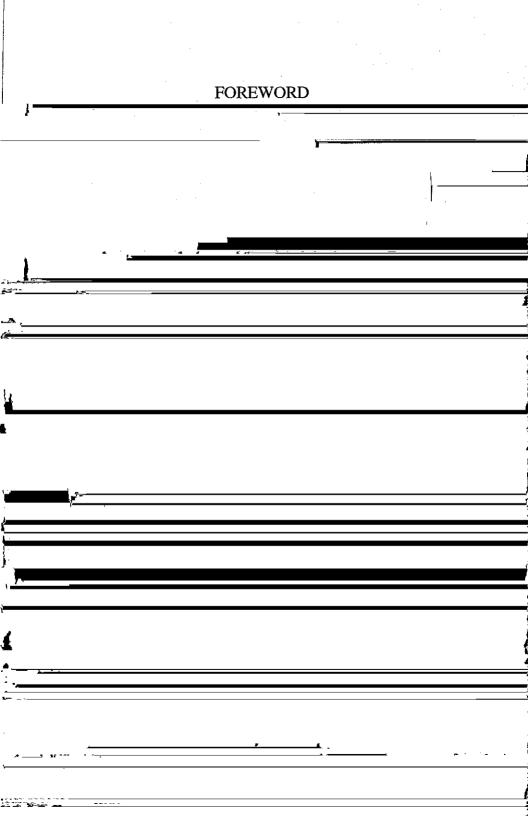
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## Reflections/Réflexions

Reflections/Réflexions is a publications series of the Institute of Intergovern-

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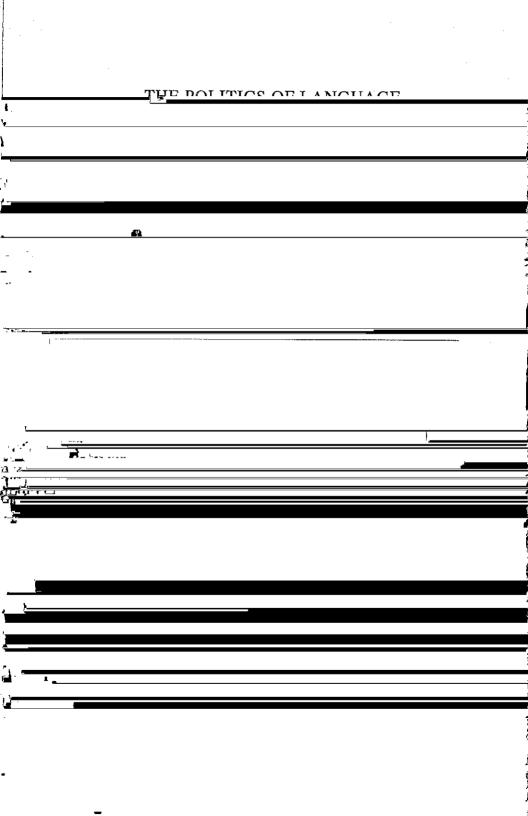
### **SOMMAIRE**

Un consensus fut établi voilà vingt-cinq ans voulant qu'une politique fédérale ferme en matière de langue soit garante de l'unité nationale. Un certain nombre de mesures ont été appliquées depuis la fin des années '60 pour que soit renforcé

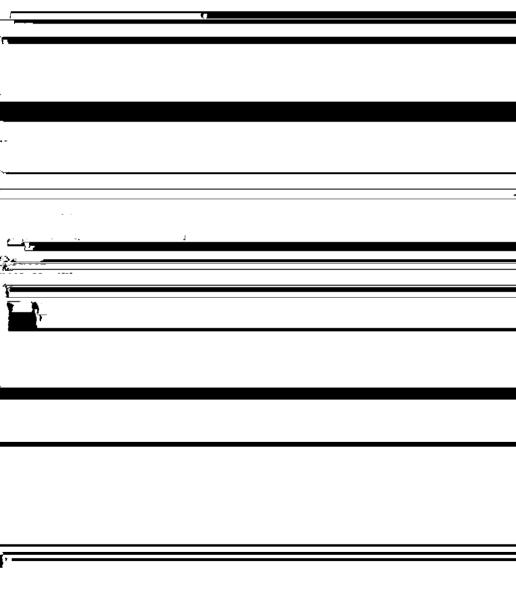
# ABSTRACT

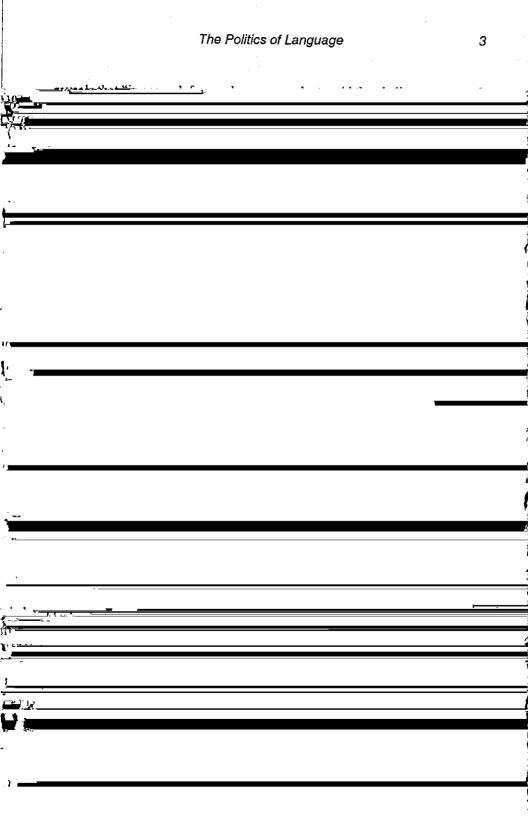
lancages was to notional unity. A number of manufact bare been mut in

Twenty-five years ago there was consensus that a strong national policy on



province."<sup>5</sup> Yet, something has gone terribly wrong on the language front. Indeed, language may well be yet another of the "ties that no longer bind us."<sup>6</sup> A slight majority of Canadians may still believe in bilingualism "for all of Canada" but increasing numbers are uneasy about its application — in some

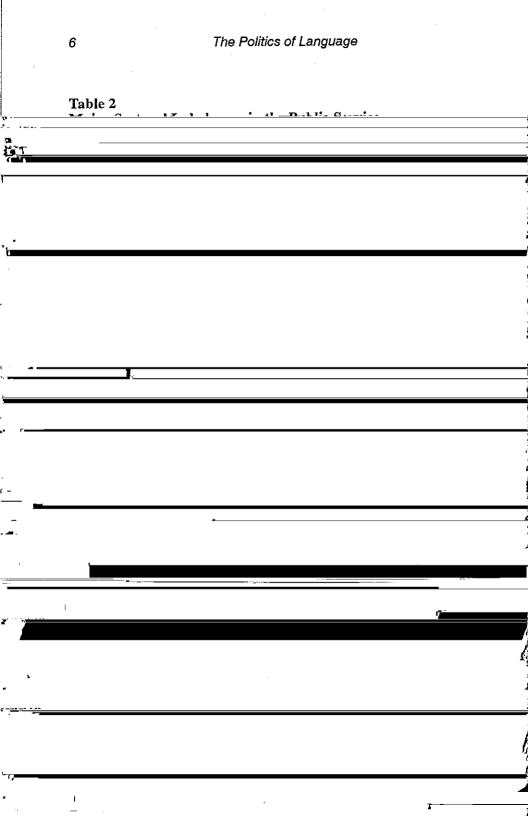




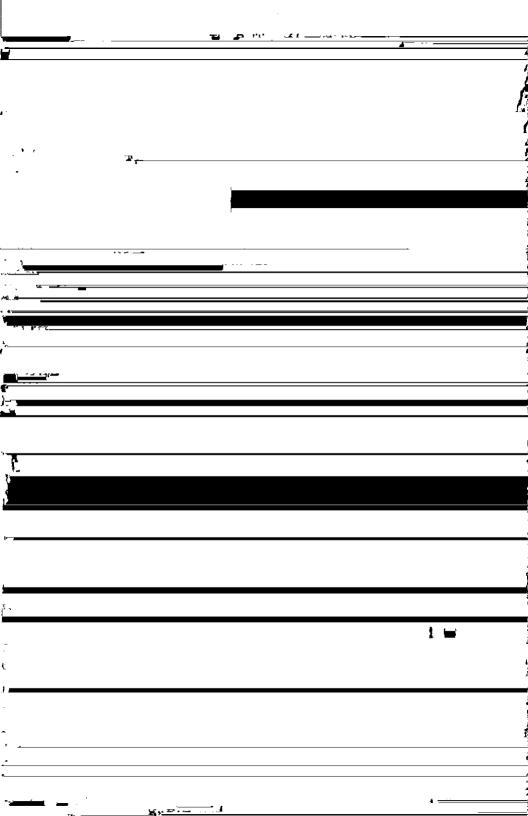
be sure, there have been and continue to be complaints on the level, promptness and quality of service and, occasionally, a breakdown in service is evident. Since these are documented by the commissioner of official languages who reports annually to Parliament, government departments are by and large

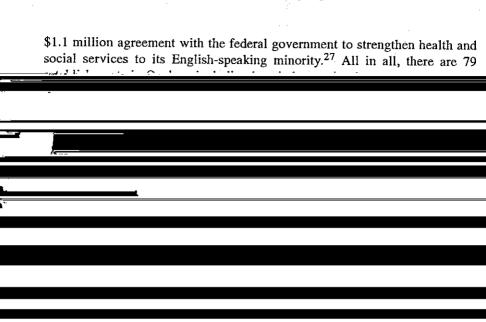
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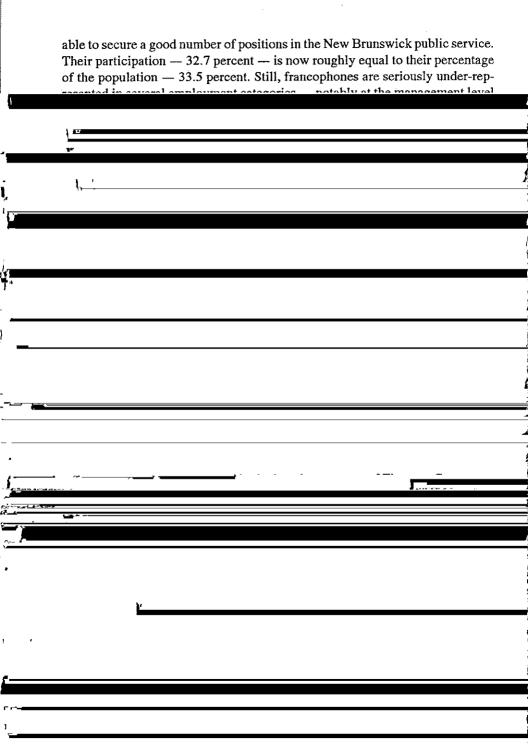
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All of this is important, particularly for francophones outside Quebec. It will be recalled that at the time the British North America Act was drafted, the emphasis was on protecting educational rights on a denominational basis rather







Ontario's efforts in promoting French-language services, however, do not vtend to the municipal level. In contrast Quebec, through Rill 101 (section first-language French or French-immersion schools in Manitoba, attended by about 4,000 students.

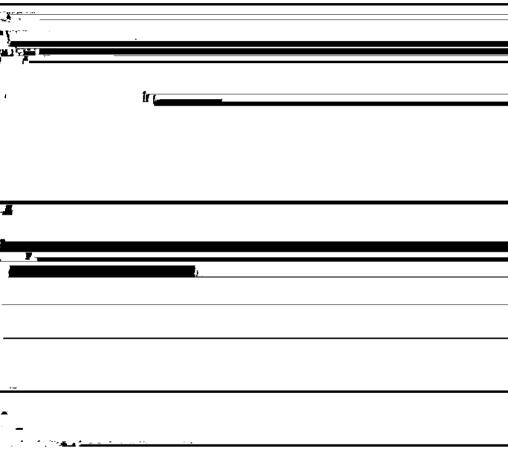
## NOVA SCOTIA

There are no legal provisions in Nova Scotia to ensure that both English and

requirements of section 23 of the Charter. There are now two francophone schools on the Island and they provide all their courses in French, except second-language English courses.<sup>34</sup>

### NEWFOUNDLAND

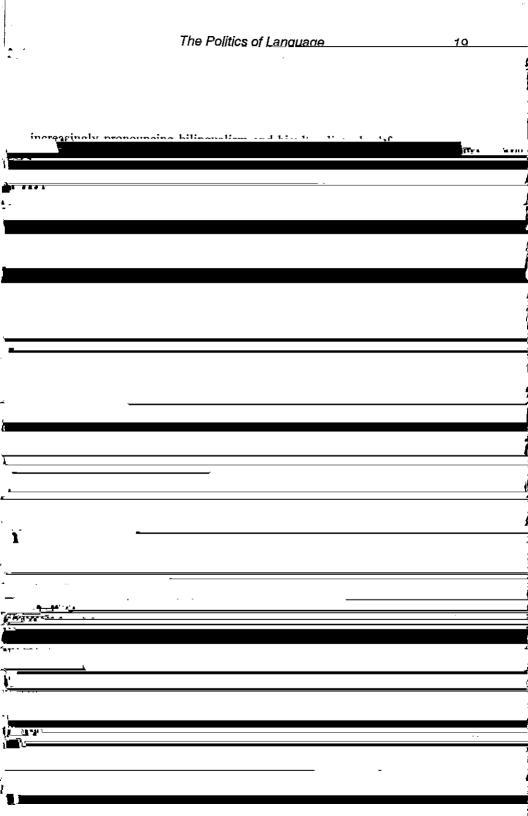
government asked for an independent assessment of the situation. Former Public Service Commission Chairman Edgar Gallant submitted his report in August 1989. It contained recommendations designed to meet the requirements of minority language rights in education under the Charter. The report makes a number of recommendations, including the right of management in education



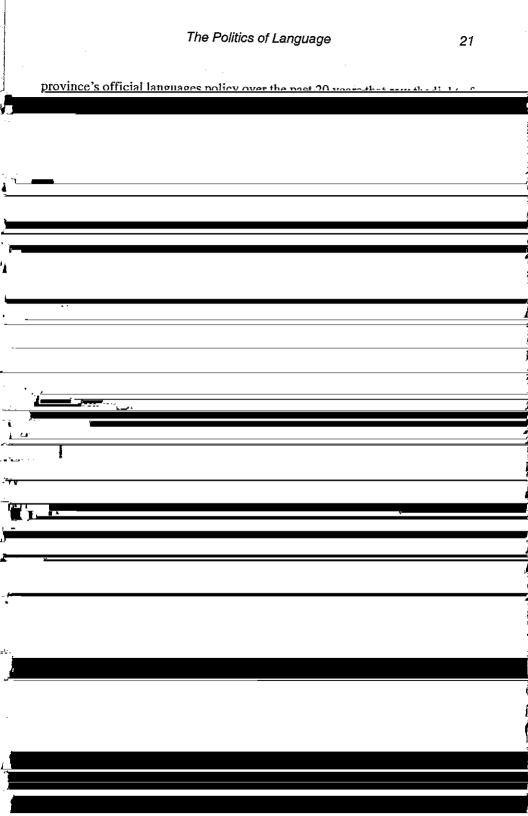


understand the position of French Canada as a tiny island of people who speak French in a vast North American sea of people who speak English, and an island upon which the sea beats incessantly and thunderously. We should try to imagine what it would be like if we were the island and they were the sea. Might we not be asking for wider rights and guarantees?" Looking back, 25 years

only tells part of the story. English Canadians in Quebec have a long and rich history and have been able to build solid institutions, especially in education and in the media. It is only since the 1960s that francophones outside Quebec have been able to secure the most basis of language and schooling richts.



Those who would deny special status to Quebec as they did in the Meech Lake debate and who also argue that bilingualism has failed and has only served to shove French down the throats of English Canadians are surely putting Quebec



- 14. Commissioner of Official Languages, Annual Report 1989 (Ottawa: Minister of Supply and Services, 1990), p. 52.
- 15. See Alberta Report (Edmonton), February 1988, (a special issue on bilingualism).
- 16. The "Globe and Mail-CBC News Poll," p. A5.
- 17. Government of Canada, A Response to the Editor, Alberta Report, 9 February 1988,