

Department of Gender Studies
Faculty of Arts and Sciences
Queen's University

Course: GNDS 940.03 Independent Doctoral Research

Title:

Term: Summer 2020

Instructor: Dr. Elizabeth Brulé

Office: D-517 Mac-Corry

E-mail: e.brule@queensu.ca

You are required to keep a reading journal. The entries will consist of
(a) a precis or summary of the article or chapter (this should be 1-2 paragraphs highlighting the main argument and salient points, and the evidential basis of the author's claim);

deVault, Marjorie (Ed.) (2008). *People at Work: Life, Power, and Social Inclusion in the New Economy*. New York & London: New York University Press.

Frampton, Caelie, Gary Kinsman, A.K. Thompson & Kate Tilleczek (Eds.) (2006) *Sociology for Changing the World: Social Movements/Social Research*. Halifax: Fernwood Publishing.
[Available online]

Dorothy E. Smith (2005) *Institutional Ethnography: A Sociology for People*. Lanham: AltaMira Press, Rowman & Littlefield Publishers, Inc., Introduction, Chapter 1.

Timothy Diamond (2006) "Where did you get the fur coat, Fern?" Participant observation in IE. In D.E. Smith, *Institutional Ethnography as Practice*, Chapter 3.

Marie Campbell (2006) Institutional ethnography and experience as data. In D.E. Smith, *Institutional Ethnography as Practice*, Chapter 5.

D.E. Smith (2005), Chapter 8.

D.E. Smith (2006) Incorporating texts into ethnographic practice. In D.E. Smith, *Institutional Ethnography as Practice*, Chapter 4.

Alison Griffith (2006) Constructing single parent families for schooling: Discovering an institutional discourse. In D.E. Smith, *Institutional Ethnography as Practice*, Chapter 7.