

## Teaching Assistantship Vacancies – Department of Global Development Studies

The Department of Global Development Studies has Teaching Assistantships available in the following courses for 2023-2024 academic year. TAships are filled according to Group Preferences set out in the [Collective Agreement between Queen's University and the Public Service Alliance of Canada](#)

**Applications are due no later than Thursday July 27, 2023.**

### **DEVS 101-001 and DEVS 101-700 Development Studies in Global Perspective Fall Term ON CAMPUS and Winter Term ONLINE**

**Instructor: Marcus Taylor (Fall) and Ayca Tomac (Winter)**

Explores the relationships between global economic integration, technological change, environmental sustainability, political systems, and cultural diversity. Introduces essential interdisciplinary perspectives for complex global challenges from poverty to climate change and builds the foundations for ethical cross-cultural engagement.

### **DEVS 102-001 Canada in the World Winter Term ON CAMPUS**

**Instructor: Rebecca Hall**

Canada in the World will help students build knowledge and analytical capacities in global development, with a focus on Canada. The course examines how processes of global development are differentiated across borders and axes of gender, racialization, and colonization. Students will explore applications of theories of global change.

### **DEVS 102-700 Canada in the World Spring/Summer 2024 ONLINE**

**Instructor: Rebecca Hall**

Canada in the World will help students build knowledge and analytical capacities in global development, with a focus on Canada. The course examines how processes of global development are differentiated across borders and axes of gender, racialization, and colonization. Students will explore applications of theories of global change.

### **DEVS 100AB-700 Canada and the "Third" World Fall Term and Winter Term ONLINE**

**Instructor: Mark Hostetler**

Introduces basic theoretical concepts of development studies, the history of global inequality, and short histories of alternative development strategies. Case studies of Canada's ties to the so called third world will include missionaries, military, business, and aid. Canadian colonialism





## **DEVS 275-001 Global Health and Development**

**Fall Term ON CAMPUS**

**Instructor: Kilian Atuoye**

This course examines the nexus between global health and development with a focus on preparing students for work on contemporary health and wellbeing issues. It takes a multidisciplinary perspective, but largely from the field of social science, to analyze current global challenges including environmental and social transformations, and changing disease burden. Using case studies, students will learn important concepts and principles in global health and development. Innovative approaches that bridge global health and development will also be introduced in this course.

## **DEVS 280-700 Global Engagement**

**Fall Term ONLINE**

**Instructor: Mark Hostetler**

This course explores current thinking around the motivations for, and ethical implications of, working with communities on issues of social justice, inequality, and sustainable development. Students will engage in self-reflexive practices and work collaboratively to create tools and action plans for ethical global engagement in the future.

## **DEVS 293-001 Living Lake Ontario**

**Fall Term ON CAMPUS**

**Instructor: David McDonald**

This course is designed to introduce students to a wide range of historical and contemporary issues related to the Great Lakes basin. The course will explore the history of the Great Lakes basin, the impact of human activities on the environment, and the role of the Great Lakes in the global economy. The course will also explore the challenges facing the Great Lakes basin and the role of the Great Lakes in the future.

## **DEVS 300-001 Cross Cultural Research Methods**

**Fall Term ON CAMPUS**

**Instructor: Mark Hostetler**

How do we go from an idea or question to designing a research project to answer it? Students will learn how to prepare and design cross-cultural research projects for international development work, to understand and use selected methods from a critical perspective, to understand important elements underlying successful fieldwork and to learn to develop a development research proposal. We will cover research design, choosing the instruments, cross-checking and in-the-field analysis, entering the field, choosing the informants, analyzing the data and proposal writing.

## **DEVS 340-001 Theories of Development**

**Winter Term**

**Instructor: David McDonald**

This course introduces students to various theories that attempt to explain what 'development' is, how it occurs (or why it does not occur) and to whose benefit. Despite the frequent use of the term 'development' in academic, policy and journalistic writings, there is little consensus on what it actually entails – or even if some discernable process exists at all. For example, while modernisation theory suggests that development is a sequence of structural changes that all societies eventually go through; post-development theories argue that the notion of 'development' is merely a rhetorical device that reproduces power relations between the West and the Rest. To begin to understand these debates – and the political issues at stake – we survey several broad areas of development theory including classical political economy, modernisation theory, dependency theory, neoclassicism, neoinstitutionalism, Marxism, post-colonialism, post-

provide students with basic knowledge and skills in preparation for work in the NGOs' sector and a critical overview of the major issues involved in their interventions. The first part of the course introduces students to critical theories and debates on NGOs' governance, state society relationships and democracy. Special attention is given to the role and effectiveness of NGOs to influence the decision making process and to impact policy implementation. The second part of the course focuses on NGOs' managerial practices and knowledges and the challenges and constraints associated with their growing dependency on external funding. Thus, students explore aspects such as NGOs' organisational management, legitimacy and accountability, the way these organisations facilitate capacity development, and NGOs future opportunities. Using a case based approach, in the third part of the course students analyze the structures, missions and intervention approaches in a variety of international NGO areas such as agricultural development, poverty reduction, climate change adaptation and mitigation, women's rights, and humanitarian relief.

### **DEVS 359-001 Migrations, Refugees and Development**

**Winter Term ON CAMPUS**

**Instructor: Reena Kukreja**

The course examines contemporary issues 'forced' migration of people to obtain theoretical understanding of processes shaping human mobility and the debates governing inclusion or exclusion of people.

### **DEVS 361-700 Policy Advocacy in Global Development**

**Winter Term ONLINE**

**Instructor: Scott Rutherford**

This course equips students with strategies, techniques and mindsets that help social movements and justice-oriented organizations contribute to policy advocacy. Through historical and sociological research, students apply core concepts and best practices to develop new understandings about where policy advocacy fits within a broader spectrum of transformative societal change. The course provides practical guidance for designing public campaigns aimed at legal and policy changes toward the goal of justice advocacy in global development.

Note: This course no longer includes project planning. Students interested in project planning are encouraged to take DEVS 210 (Development in Practice)

### **DEVS 363-001 Contemporary Southern Africa: Development Trends and Challenges**

**Fall Term ON CAMPUS**

**Instructor: Marc Epprecht**

This course first provides the historical and regional context necessary to understand urban southern Africa's contemporary struggles, then examines strategies to address key development challenges and how they may be creating opportunities for new ways of thinking about citizenship in South Africa and the Global South more generally.

DEVS 365-001

heightened concern and unease that unjust conditions of vulnerability continue unaddressed. Finally, in the search for counterpoint pathways, the course will be bookended by visions and platforms that imagine more ecologically just, 'care-ful' and convivial futures envisaged by the climate, gender and environmental justice and degrowth-

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