



Resources for managing difficult conversations and building community in the classroom

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- ["Working with the Emotionally Distressed Student"](#) (San Diego State University)

The pervasive exposure to media can lead to overwhelming influence and impacts on learners and instructors. These resources provide strategies for instructors to consider, and to intentionally enhance media literacy in the teaching and learning environment.

- [SIFT \(The Four Moves\)](#): How can students get better at sorting truth from fiction from everything in between? At applying their attention to the things that matter? At amplifying better treatments of issues, and avoiding clickbait?
- [A How-To Guide for the Settler Colonial Present: From Canada to Palestine to Kashmir](#) (Yellowhead Institute)
- [Berkeley Protocol on Digital Open-Source Investigations](#): A Practical Guide on the Effective Use of Digital Open Source and Information in Investigating Violations of International Criminal, Human Rights and Humanitarian Law (UC Berkley)
- [Reporter's Guide to Investigating War Crimes: Open-Source Research](#)
- [Real or Fake? Verifying Video Evidence in Israel and Palestine: How HRW's Digital Investigations Team is Working to Build Evidence](#) (Human Rights Watch)

- Imad, M. (2022). Trauma-informed education for wholeness: Strategies for faculty & advisors—Imad—2022—New Directions for Student Services—Wiley Online Library. In T. R. Shalka & W. K. Okello (Eds.), *Trauma-informed practice in student affairs: Multidimensional considerations for care, healing, and wellbeing* (pp. 39–47). Wiley. <https://onlinelibrary.wiley.com/doi/full/10.1002/ss.20413>
- Imad, M. (2022). Our Brains, Emotions, and Learning: Eight Principles of Trauma-Informed Teaching. In P. Thompson & J. Carello (Eds.), *Trauma-Informed Pedagogies: A Guide for Responding to Crisis and Inequality in Higher Education* (pp. 35–47). Palgrave Macmillan. <https://doi.org/10.1007/978-3-030-92705-9>