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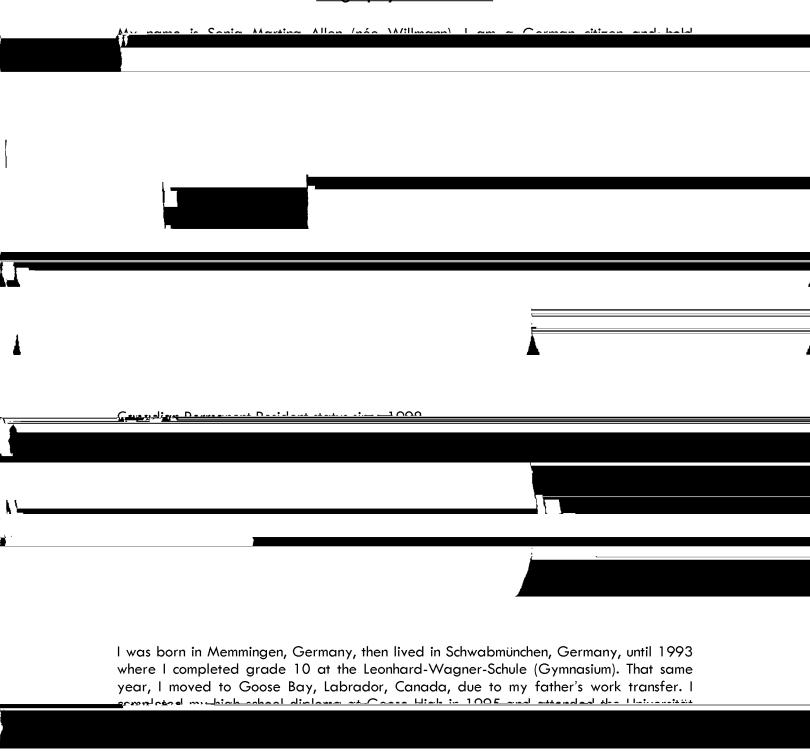
Sonja Martina Allen

Ph.D. candidate in German Literature Queen's University 2006

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Biography & Education



Teaching Responsibilities

Courses Taught

German Department, Queen's University

German 101 - Fall 2005 - 15 students German 101 - Fall 2004 - 23 students

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Newfound Developers Group of Companies - St. John's, NL

Business German – September 2002 to April 2003 – 3 students

Description: Newfound Developers is a consortium of Newfoundland companies formed to

provide services to a German Corporation with plans to start a venture in Canada. At the request of Apple Core Communications, one of the group of companies, I developed and delivered curriculum to employees of the group of companies with the objective of facilitating better communications and relations by improving language skills and cross-cultural awareness. This course was an introductory German language course with emphasis

political systems, laws, and interpersonal relations.

Text: own selection of handouts

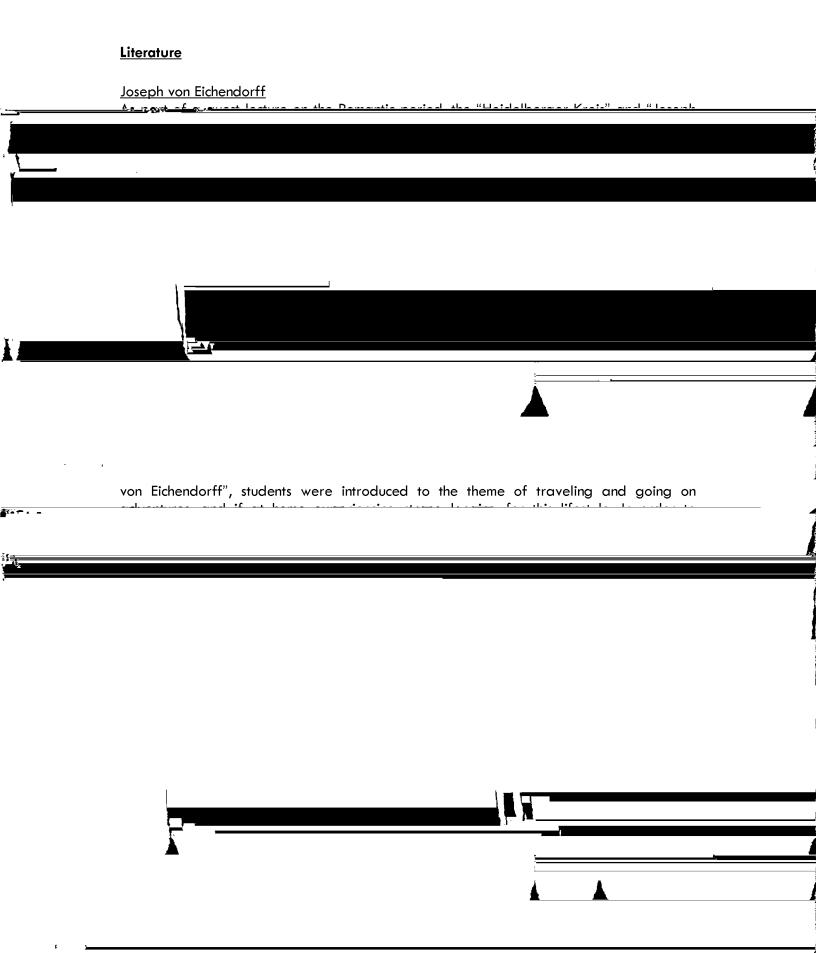
East Avalon School Board - St. John's, NL

Intensive three-day German Course (Junior High Entry Level) – 2002 to 2003

المرابع المراب knowledge of the spoken and written language and an introduction to the culture of German-speaking countries. I enhanced this course by partnering with a Teacher in

Course Outlines

I have enclosed three course outlines: two from previous courses and one of a course I

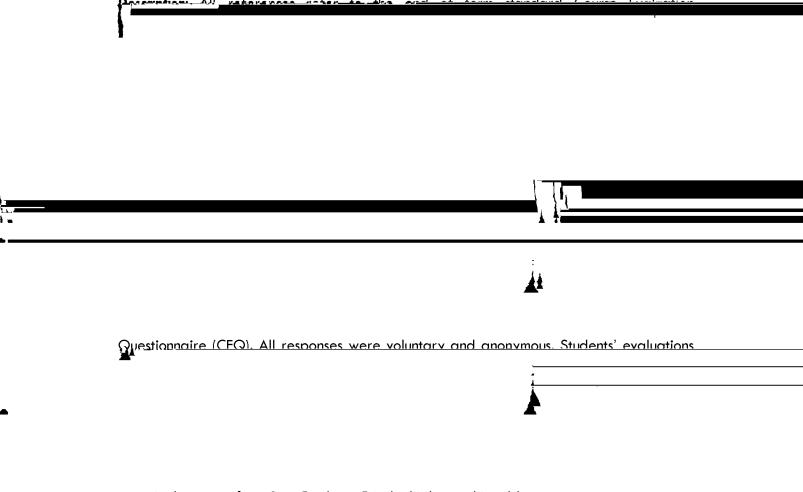


accompanied by at least one German Prof or native speaker, so that all groups had a fair chance. Both students and teachers had lots of fun.

Evidence of Teaching Effectiveness

Student Evaluations of Teaching

German 1000, Memorial University of Newfoundland



were in the range from 1 to 5, where 5 is the highest achievable score.

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Representative Student Comments upon Course Completion

feedback, concerned and attentive with student progress. She has a talent for

Professional Development

Courses on Teaching and Learning

SGS 901: Teaching and Learning in Higher Education, Queen's University 2006

Description: This one-semester course expanded my knowledge of pedagogy. The highlights of the course included: 1) teaching a micro session and receiving peer feedback 1) reparting and from the contains and analysis on the 2) to a section of an angel last we Libertone alore and Allegonica from De Datriel O'Natl

Professor at Queen's and the 1990 recipient of the Alumni Award for Excellence in Teaching, about his teaching practices and growth as a facilitator. Dr. Andy Leger, one of the facilitators of this course, has been and will continue to be my mentor when seeking

<u>Certificates</u>

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	 Certificate III: Professional Development 	
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