A GUIDE TO CREATING YOUR ACADEMIC PLAN

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Identify Your Area of Concern	Resources, Remedies, and Next Steps				
Academic Demands Did you have difficulty withthe course content? Did you find it hard to follow along in lectures, understand the required reading, or complete course work?	If yes, consider: seeking advice from yourourse professor and/or Teaching Assistantsandattending office hourson a regular basis retaking courses, especially prerequisite courses requesting a mentor through theer Mentor Programor a tutor through ASUS Peer Tutoring				

ADDITIONAL INFO

*WARNINGRE: REDUCING YOUR COURSE LOAD

A reduced course load coulid pact different aspects of your status as a stude it as examine the list below and connect with any examine that may be relevant to your situation:

- 1) If you are receiving financial supporte(i OSAPscholarships, bursaries, etc), please connect with StudentAwards atawards@queensu.ca
- 2) If you are living in residence, please connect with Residadoressions ateshouse@queensu.ca
- 3) If you are a varsity athlete, please connect with your advisor throughen's University Athletics and Recreation
- 4) If you are an international student studying on a visa, please connectivitien's University International Centre (QUIC)
- 5) Other external supports (i.eupplemental medical coverage through a parent/guardiamork plan, etc)

If you are asking the Associate Dean (Academi); to waive a Requirement to Withdraw, be sure to

- A) explain how you haveo(intend to) overcome any academic, personal financial challenges that have prevented you from succeedin AND
- B) describe what resources you have accessed to date hat next steps you plan to take

EVALUATING THE SUCCESS OF YOUR ACADEMIC PLAN

- 9 Your academic plan astool to measure youprogress toward meeting your academic goal as well as a guide to ensure your success
- 9 As you learn more about yourself and about your areas of interest and strength, you maneed to adjusthis plan. Revisit your plan periodically with an advisor or counsellor as a way