## Thesis format:

 The School of Graduate Studies requires that the thesis conform to one of two formats: the Traditional format (monograph style), or the Manuscript, Project and Portfoliobasedformat (a compilation of several related or stand- alone' components), as described in the General Forms of Theses, School of Graduate Studies.

(https://www.queensu.ca/sgs/sites/webpublish.queensu.ca.sgswww/files/files/S tudentsthesis%20completion/SGS General Forms of Theses %20March%202017.pdf)

Programs may require specific elements beyond those described in the General Forms of Theses or may wish to describe what components are acceptable for inclusion. Students should consult with their programs to verify any program-specific requirements. (In all cases, programspecific requirements must be compatible with the School of Graduate Studies Regulation.)

## Key recommendations:

- The dissertation may include a section on how the research could be used in sectors outside academia.
- The research project can include a written dissertation alongside creative or practical output.
- Elements of the dissertation could be prepared for different or multiple audiences as appropriate, such as social or news media, academic conferences or journals, government or other policy-making bodies, industry, health or education providers, community organiz arts sector, etc.
- The research activity can take various forms and methods, such as internship or experiential learning project, exhibition, performance, community-engaged research, production of visual or digital media, development of a policy document, writing an invited paper, etc.

## Resources:

Canadian Association for Graduate Studies. (2018). Final Report of the Task Force dine Dissertation–Purpose, content, structur(ettps://cags.ca/wp-