

**FACULTY OF ARTS AND SCIENCE
FACULTY BOARD
A meeting of Faculty Board was held on
Friday, September 23, 2022, at 3:30 p.m.**

Land Acknowledgement

In Memoriam – PROFESSOR MELVIN GEORGE WIEBE – Director Emeritus of the Disraeli Project
Department of English, Queen's University

I call the attention of Faculty Board to the death on August 15th, Cuddy, and his son Alexander.

Mel was born and educated in Manitoba, at Lowe Farm High School then at University of Manitoba

3. Discontinue the program.

- Since 2015 there has been work on the first option, a refinement of the BFA, through consultations and engagements with students, instructors and the Center for Teaching and Learning. Not much progress has been made. This may be in part to COVID. We are now at a critical juncture because the next Cyclical Review is imminent. Vice-Provost has recommended that moving forward in this next Cyclical Review would not be productive. Need to review the recommendations from the 2016 report and consider the position of the BFA in relation to the rest of the Arts and Science. This might include a suspension of admission to the program. A Cyclical Program review cannot take place in a program under suspension. There is a quality assurance review scheduled for 2023 and it is believed that it presents a risk to the program. Any program that has not undergone a CPR in the last 8 years is in violation of the requirement. That is why there is a recommendation to temporarily suspend the admissions to give the university time to create a buffer for the next review and an opportunity to address the problems and renovations to Ontario Hall. We have engaged an external consultant to facilitate this process. Students, instructors and others have been informed of this which will begin in mid-October. A schedule will be released soon.
- Jonathan Rose asked for questions and reminded members that this will be discussed at a subsequent Faculty Board meeting and that this will not be the one and only time this issue will be brought to Faculty Board.

Q. J. Morelli. Expressed outrage, disappointment and a feeling of being insulted. Does not believe it is being discussed. The Dean has overseen this program for more than a decade, and it is the Dean's responsibility to have done. This sounds like something immediate and has not allowed for consultation. It feels like death of a thousand cuts and not genuine academic planning. For over a decade the Dean's office has overseen this program and if it is not viable, it is due to the Dean's office not doing enough to make it a viable program. How can we have faith in the Dean's office if they can't manage the program? It is my understanding that members of Faculty Board in cognate units have submitted proposals to revitalize the program, without even the courtesy of a response. I don't buy the Dean's arguments and look forward to a genuine consultative process. I will be standing against it when it comes to Faculty Board and when it comes to Senate. I don't trust anything that comes out of the Dean's office if they can't manage this program.

A. N. Vorano: Thank the Dean for providing an update on this. There have been proposals and entreaties to the Faculty Office, particularly since I took on the role of Head in the Department of Art History and Art Conservation. I would like to remind everyone that the second point on the Senate checklist on temporary reduction of admission is to ensure that alternatives to temporary suspension have been explored and to explain to affected individuals

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Answer: A student sanctioned for Academic Integrity should not be prohibited from other normal remedies students' access if they then encounter extenuating circumstances. That every student has access to genuine extenuating circumstances.

8. Academic Petitions and Appeals Regulations Sections 1-3 –Appendix D – for approval.

J. Stephenson moved that "the revised text for Academic Petitions and Appeals Regulations as per the general principles approved at Faculty Board on 25 March 2022 be approved."

Seconded:

Attachment A: from Associate Dean Fraser's Report.

Question: "Do you have a backdoor to welcome first-year students into your community?"

Responses from U/G chairs and assistants – Sept 2022.

- Possible starting point: try to understand first-yr. students better
 - learn the profile of the students to see what might be attractive to them (e.g. survey first years)
 - Find out how to reach students effectively (it's not via email!)
- Connecting through courses
 - Encourage all first yr. instructors to change name of "office hours" to "drop-in hours"
 - U/G chair or head visits first year courses to welcome all students
 - Encourage first yr. instructors to inform students about programs and community
- Special events
 - Welcome activity (BBQ, or just snacks)
 - Upper years take first years to Gallery (ARTH)
 - Grad students hold Greek and Latin readings once a week (CLAS)
 - Have grad students and professional graduates back for speaker series (insight for first years re: opportunities after graduation) (MIR/EMPR)
 - Bioscience auditorium textbook sale
 - Pre-major night in the Fall
 - Engaging speaker series/book clubs
 - Speed department dating and/or scavenger hunt
- Homework-help centre (with upper year or TA mentors)
 - E.g. [Math Help Centre](#), [Phys Drop-In Centre](#) (with help from SASS)
- - -year students)
 - Encourage DSC to do first -yr rep, or create new role "Prospective student acilitator"
 - DSd1.033 organized welcome event including first and 2nd year (e.g., games outside, Trivia contest using Kahoot)
 - Orientation week groups continue to meet monthly over the year
 - [PATH peer advising team](#) (HIST)
- Improve communication
 - Newsletters to first year-class lists
 - U/G chair provides "drop-in" hours to any student interested in discipline
 - Create "prospective student" section on website including info on careers, areas of research, and colloquia. E.g. [chem](#)
- Work across units
 - Cognate discipline learning communities team (i.e., humanities/social science), or join forces by building (i.e. French/LLCU, Watson Hall)
 - Open up events to those outside the department (e.g. advertise particularly accessible/exciting colloquia to other U/G chairs)